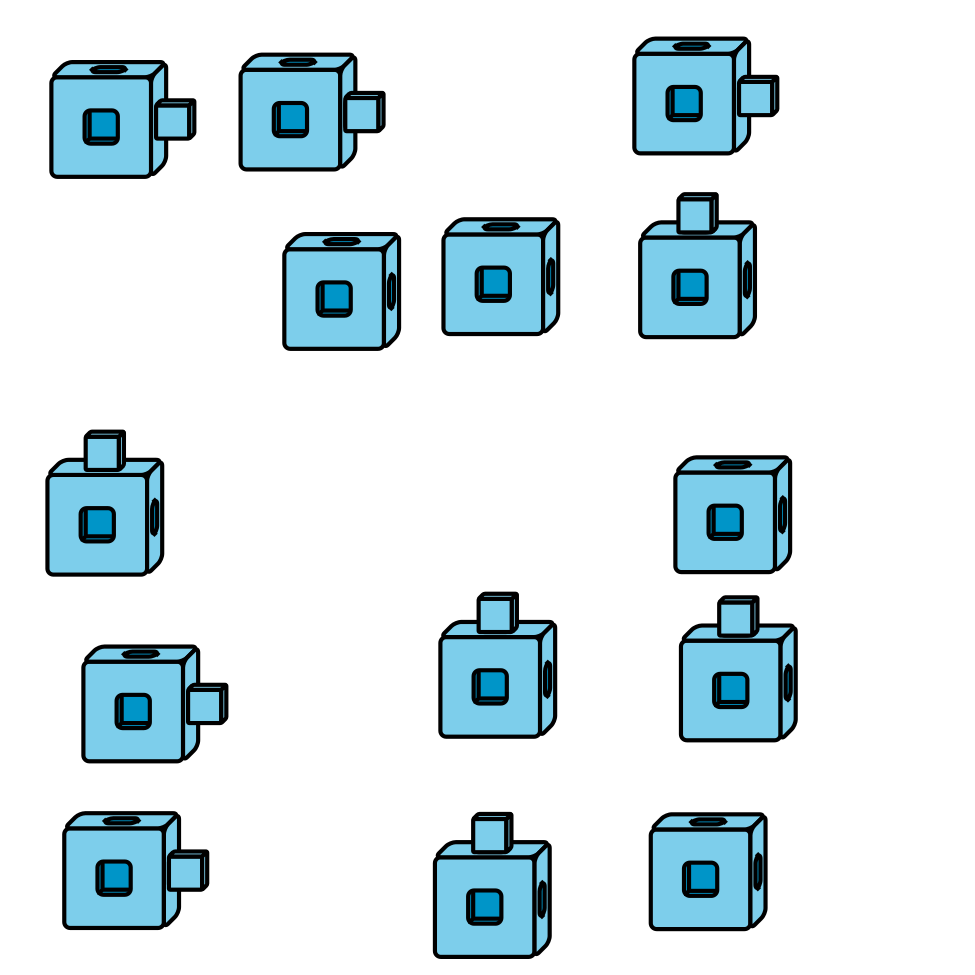
## Lesson 5: How Many Fingers? How Many Dots?

* Let’s figure out how many things there are.

### Warm-up: Estimation Exploration: Connecting Cubes

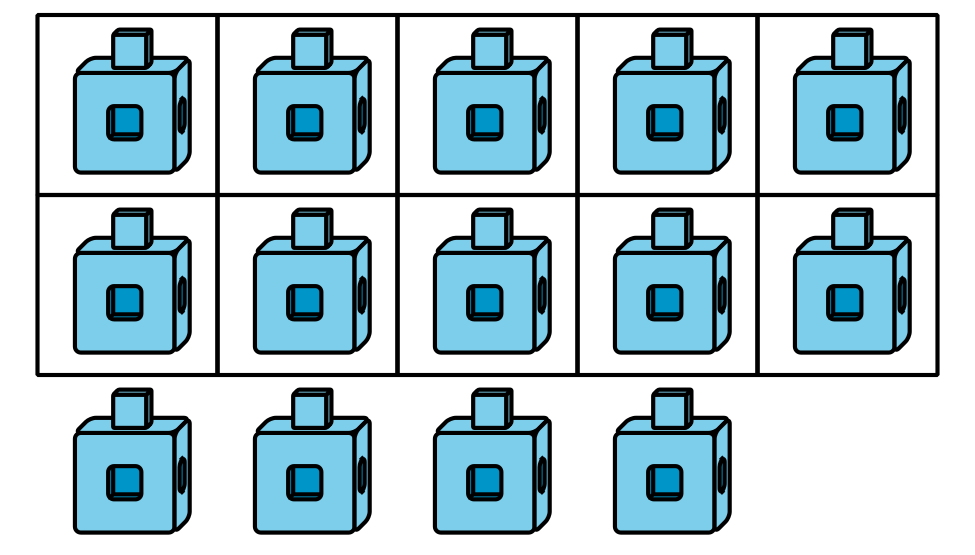
How many cubes are there?



Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

How many cubes are there?

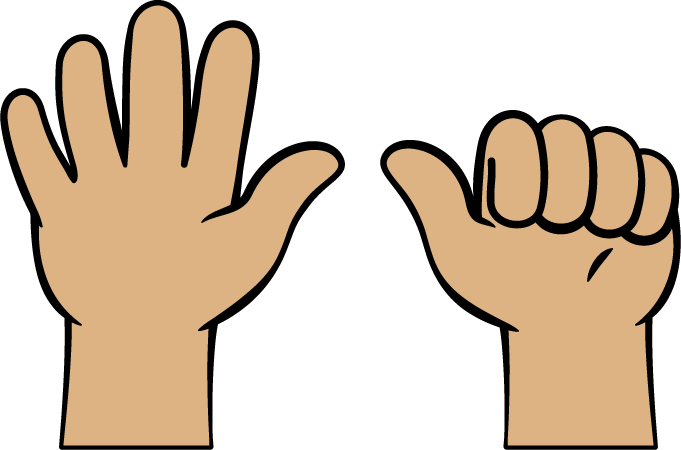


Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

### 5.1: How Many Fingers?

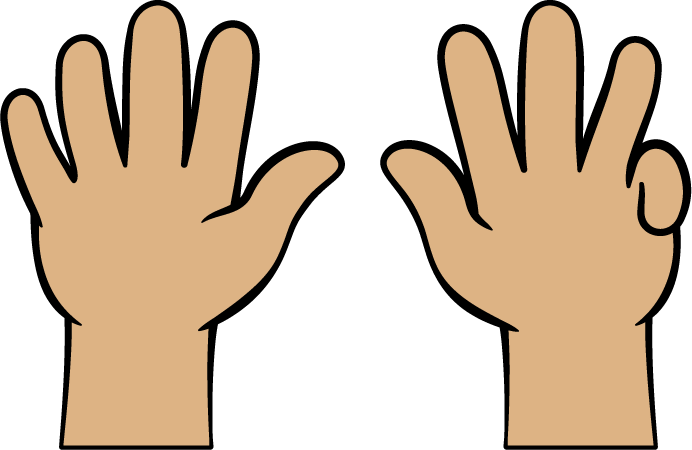
1. 

* 
* 14

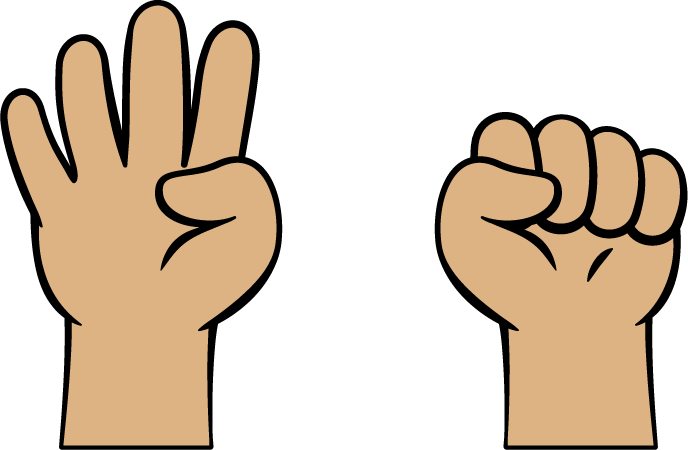
1. 

* 
* 17

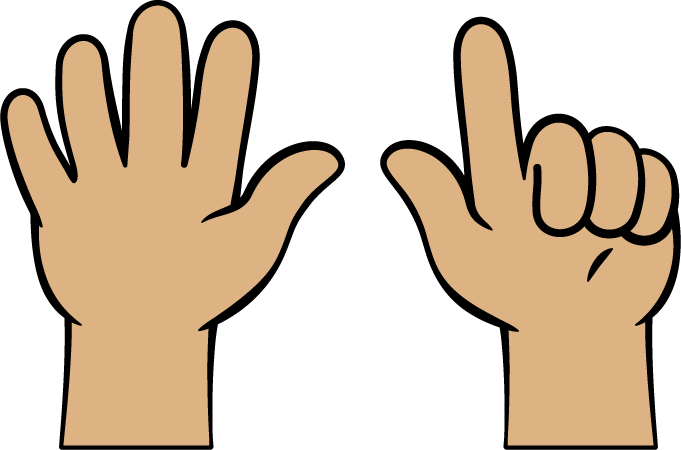
1. 

* 
* 13

1. 

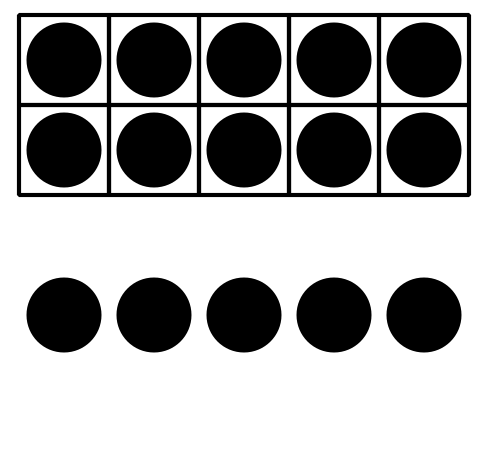
* 
* 19

1. 

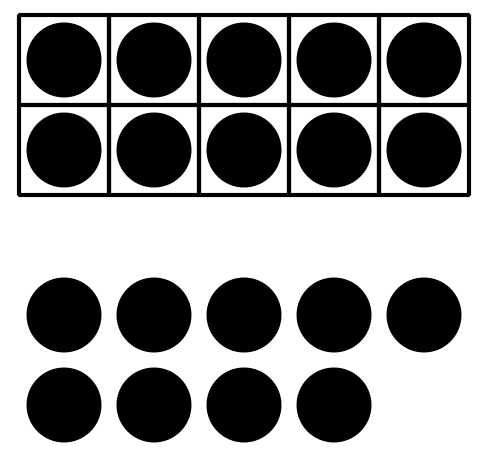
* 
* 16

### 5.2: How Many Dots in 10-frames?

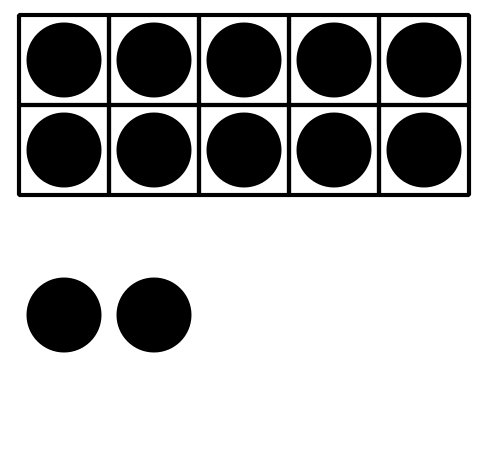


* 
* 10       12       15

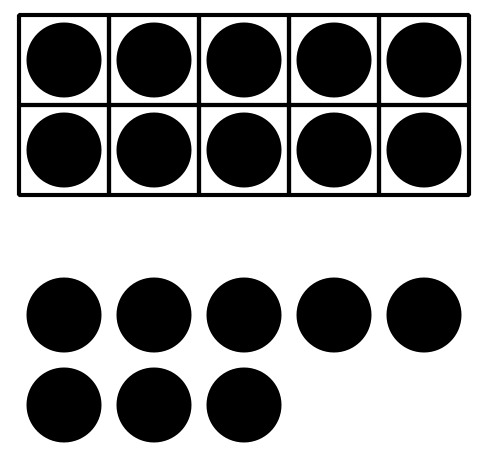


* 
* 19       11       14

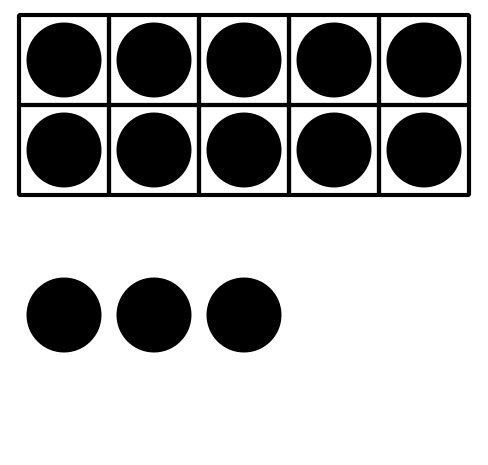


* 
* 13       15       12



* 
* 18       14       17



* 
* 15       13       11

### 5.3: Introduce Grab and Count, Pattern Blocks

Choose a center.

Grab and Count



Find the Pair



Tower Build





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