## Unit 6 Lesson 1: Place Value Patterns

### WU Notice and Wonder: Same Digits (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?

8,200

820

82

8.2

0.82

0.082

### 1 Many True Equations

#### Student Task Statement

Use the numbers and symbols to write as many different true equations as you can. You may use each number and symbol more than once.

600

0.06

100

60

$×$

10

6

$÷$

0.1

0.6

=

0.01

### 2 Describe Multiplicative Relationships

#### Student Task Statement

$6006060.60.06$

1. Explain or show how the value of the 6 changes in the different numbers.
2. Which numbers would come before 600 if the list continued? Explain your reasoning.
3. Which numbers would come after 0.06 if the list continued? Explain your reasoning.



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