# Lesson 14: Compare with Addition and Subtraction

### Standards Alignments

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| --- | --- |
| Addressing | 1.OA.A.1, 1.OA.C.5, 1.OA.C.6, 1.OA.D.7 |

### Teacher-facing Learning Goals

* Match addition and subtraction equations to a story problem.
* Solve Compare, Difference Unknown story problems.

### Student-facing Learning Goals

* Let’s solve story problems and match them to addition and subtraction equations.

### Lesson Purpose

The purpose of this lesson is for students to solve Compare, Difference Unknown story problems and match addition and subtraction equations to the problems.

In previous lessons, students solved Compare problems and wrote equations to match. They considered counting on and counting back to find the difference. This lesson builds on previous work done in this unit by asking students to find two equations that match a story problem and describe how each equation relates to the story problem.

### Access for:

###  Students with Disabilities

* Engagement (Activity 2)

###  English Learners

* MLR2 (Activity 2)

### Instructional Routines

True or False (Warm-up)

### Materials to Gather

* Connecting cubes or two-color counters: Activity 1, Activity 2
* Materials from previous centers: Activity 3

### Lesson Timeline

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| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 10 min |
| Activity 3 | 15 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

What did you say, do, or ask during the lesson synthesis that helped students be clear on the learning of the day?

## Cool-down

(to be completed at the end of the lesson) 0min

Unit 2, Section C Checkpoint

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | 1.OA.A.1 |

### Student-facing Task Statement

Lesson observations

### Student Responses

* Retell the story.
* Represent the story with objects or drawings.
* Represent the story with equations.
* Explain how the representation matches the story.
* Answer the question correctly.