# Lesson 15: Different Types of Story Problems

### Standards Alignments

|  |  |
| --- | --- |
| Building On | 1.OA.A.1 |
| Addressing | 1.OA.A.1, 1.OA.B.4, 1.OA.C.6 |

### Teacher-facing Learning Goals

* Solve a variety of types of story problems.
* Write addition and subtraction equations to represent story problems.

### Student-facing Learning Goals

* Let’s solve story problems and write equations to match.

### Lesson Purpose

The purpose of this lesson is for students to solve a variety of story problems and write equations that match each problem.

The work of this lesson connects to previous lessons in which students solved Put Together/Take Apart story problems with unknowns in different positions and Compare, Difference Unknown story problems in a way that makes sense to them. They considered addition and subtraction equations that match the same story problem. In this lesson, students solve a variety of story problem types and write equations to match them. Students are encouraged, but not required, to write more than one equation for each story problem.

This lesson has a Student Section Summary.

### Access for:

###  Students with Disabilities

* Action and Expression (Activity 2)

###  English Learners

* MLR8 (Activity 1)

### Instructional Routines

Which One Doesn’t Belong? (Warm-up)

### Materials to Gather

* Connecting cubes or two-color counters: Activity 2
* Materials from previous centers: Activity 3

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 10 min |
| Activity 2 | 15 min |
| Activity 3 | 15 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

What part of the lesson went really well today in terms of students learning? What did you do that made that part go well?

## Cool-down

(to be completed at the end of the lesson) 0min

Unit 2, Section C Checkpoint

### Standards Alignments

|  |  |
| --- | --- |
| Building On | 1.OA.A.1 |

### Student-facing Task Statement

Lesson observations

### Student Responses

* Retell the story.
* Represent the story with objects or drawings.
* Represent the story with equations.
* Explain how their representation matches the story.
* Answer the question correctly.