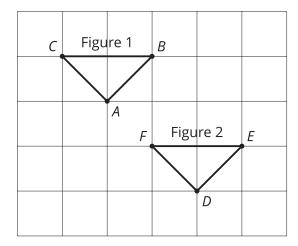
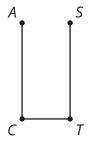


Lesson 18 Practice Problems

1. The figures are congruent. Select **all** the sequences of transformations that would take Figure 1 to Figure 2.

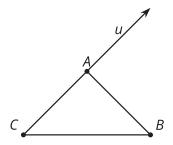


- A. Translate by directed line segment AD.
- B. Rotate 180 degrees around point E.
- C. Translate by directed line segment AE and reflect across AC.
- D. Translate by directed line segment CE and rotate 90 degrees counterclockwise around point E.
- E. Rotate 180 degrees around point C, translate by directed line segment CE, and reflect across segment EF.
- F. Reflect across segment AB, rotate clockwise by angle BFE using center F, then reflect across segment EF.
- 2. a. Draw the image of figure ACTS after a clockwise rotation around point T using angle CTS and then a translation by directed line segment CT.
 - b. Describe another sequence of transformations that will result in the same image.





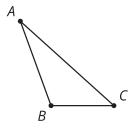
- 3. Draw the image of triangle ABC after this sequence of rigid transformations.
 - a. Reflect across line segment AB.
 - b. Translate by directed line segment *u*.

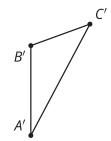


4. Describe a transformation that takes any point A to any point B.

(From Unit 1, Lesson 17.)

5. Triangle ABC is congruent to triangle A'B'C'. Describe a sequence of rigid motions that takes A to A', B to B', and C to C'.





(From Unit 1, Lesson 17.)

- 6. A quadrilateral has rotation symmetry that can take any of its vertices to any of its other vertices. Select **all** conclusions that we can reach from this.
 - A. All sides of the quadrilateral have the same length.
 - B. All angles of the quadrilateral have the same measure.
 - C. All rotations take one half of the quadrilateral to the other half of the quadrilateral.

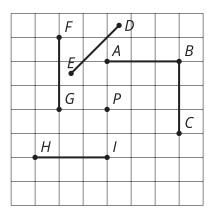
(From Unit 1, Lesson 16.)



- 7. A quadrilateral has a line of symmetry. Select **all** conclusions that *must* be true.
 - A. All sides of the quadrilateral have the same length.
 - B. All angles of the quadrilateral have the same measure.
 - C. Two sides of the quadrilateral have the same length.
 - D. Two angles of the quadrilateral have the same measure.
 - E. No sides of the quadrilateral have the same length.
 - F. No angles of the quadrilateral have the same measure.

(From Unit 1, Lesson 15.)

8. Which segment is the image of FG when rotated 90° clockwise around point P?



(From Unit 1, Lesson 14.)

- 9. Which statement is true about a translation?
 - A. A translation rotates a line.
 - B. A translation takes a line to a parallel line or itself.
 - C. A translation takes a line to a perpendicular line.
 - D. A translation dilates a line.

(From Unit 1, Lesson 12.)