Lesson 1: ¿Qué características ves?

Standards Alignments

Addressing   3.G.A.1
Building Towards   3.G.A.1

Teacher-facing Learning Goals

- Describe attributes of shapes.
- Sort shapes based on attributes in a way that makes sense to them.

Student-facing Learning Goals

- Clasifiquemos figuras en grupos.

Lesson Purpose

The purpose of this lesson is for students to sort shapes into categories based on their attributes.

In previous grades, students sorted shapes into categories based on the attributes of the shape. In this lesson, students revisit this work and learn the terms **angle in a shape** and **right angle in a shape** to describe the corners of shapes. This will be helpful in later lessons as students further sort triangles and rectangles by additional attributes. Throughout the lesson, if students have trouble determining if sides have the same length, offer rulers to measure the side lengths.

Access for:

♿ Students with Disabilities

- Representation (Activity 1)

🌐 English Learners

- MLR2 (Activity 1)

Instructional Routines

Card Sort (Activity 1), Which One Doesn't Belong? (Warm-up)

Materials to Copy

- Shape Cards Grade 3 (groups of 2): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	35 min

Teacher Reflection Question

What part of the lesson went really well today in terms of students' learning? What did you do that made that part go well?

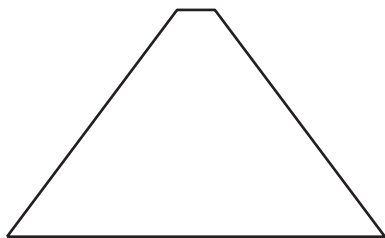| Lesson Synthesis	10 min
Cool-down	5 min

Cool-down (to be completed at the end of the lesson)   🕐 5 min

Háblame de esto

Standards Alignments

Addressing   3.G.A.1

Student-facing Task Statement

Selecciona **todas** las afirmaciones que son verdaderas acerca de la figura.

A. La figura tiene 3 lados.

B. La figura tiene 4 lados.

C. La figura tiene 5 lados.

D. La figura tiene un ángulo recto.

E. Ningún lado tiene la misma longitud que otro lado.

F. Dos de los lados tienen la misma longitud.

G. Todos los lados tienen la misma longitud.

Student Responses

B, F