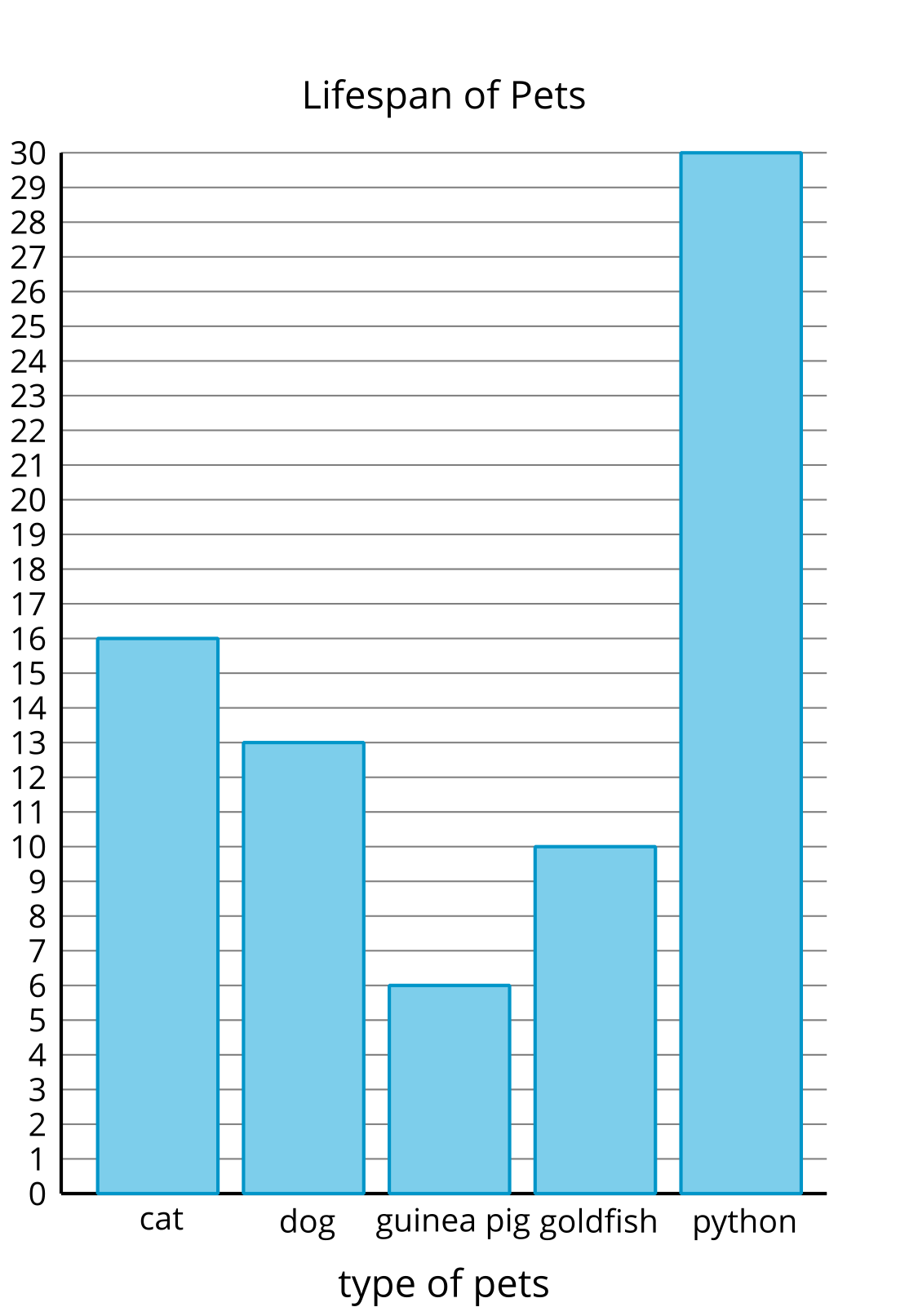
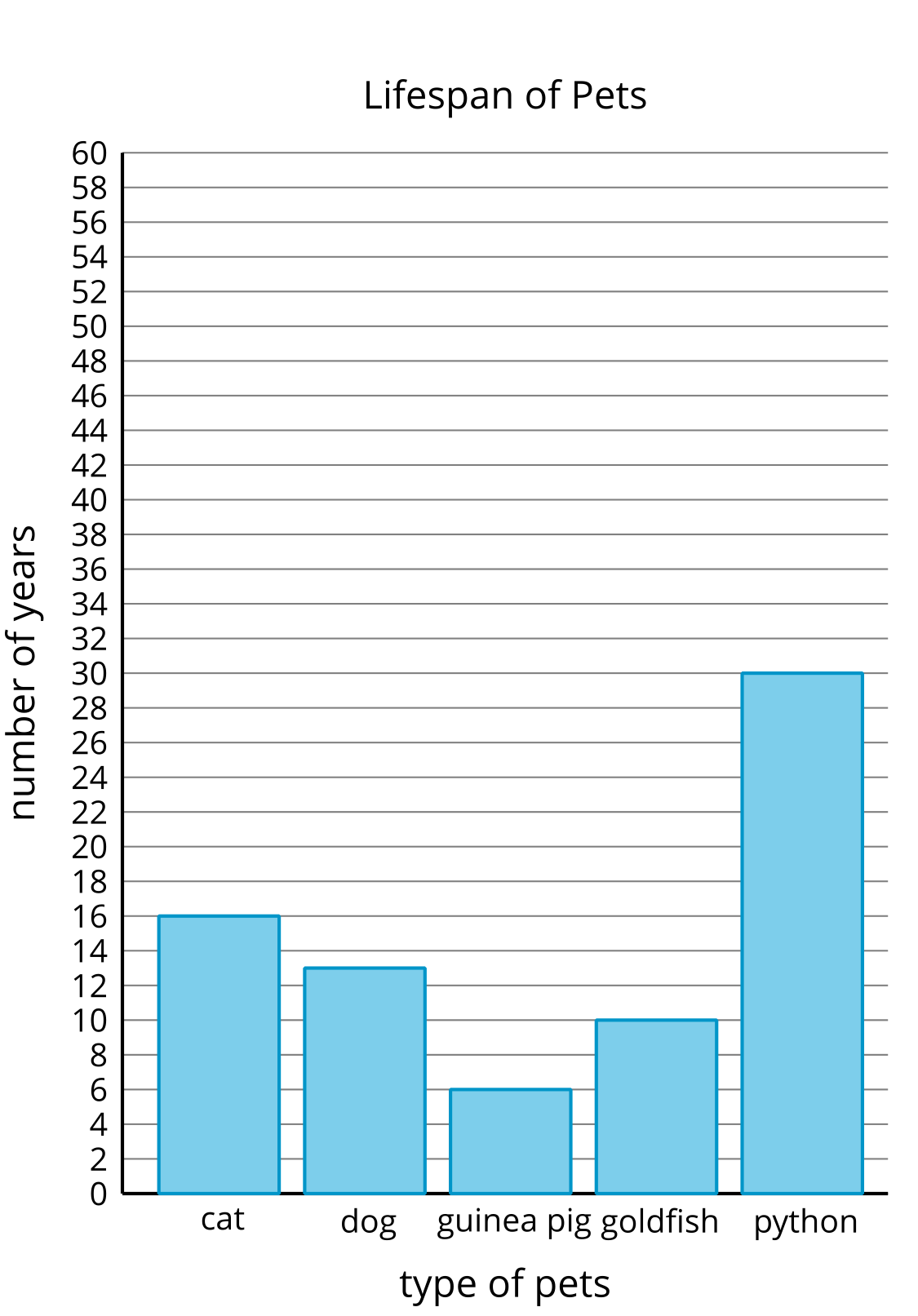
## Unit 1 Lesson 6: Choose a Scale

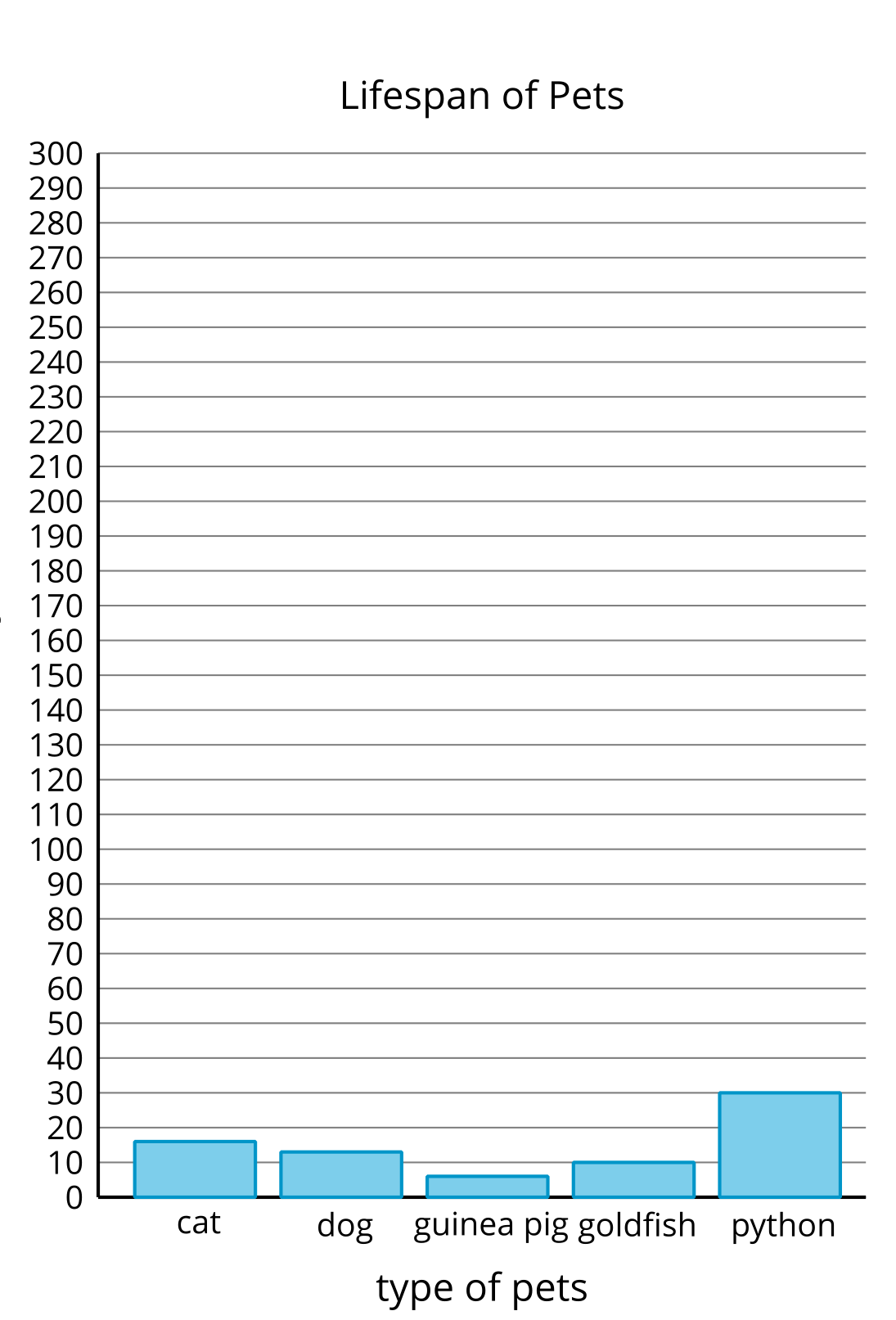
### WU Notice and Wonder: Bar Graph Scales (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



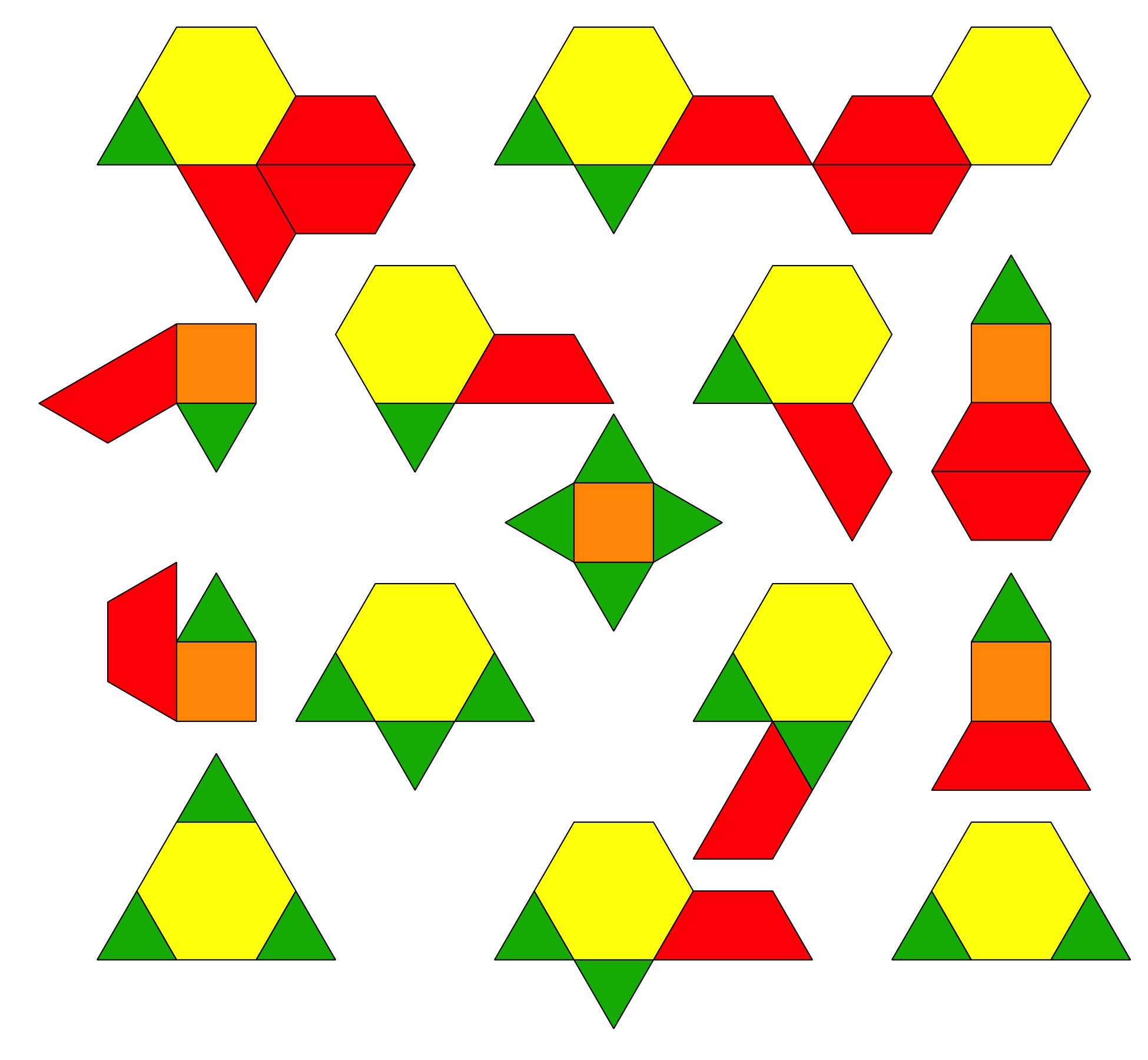




### 1 Represent Pattern Blocks

#### Student Task Statement

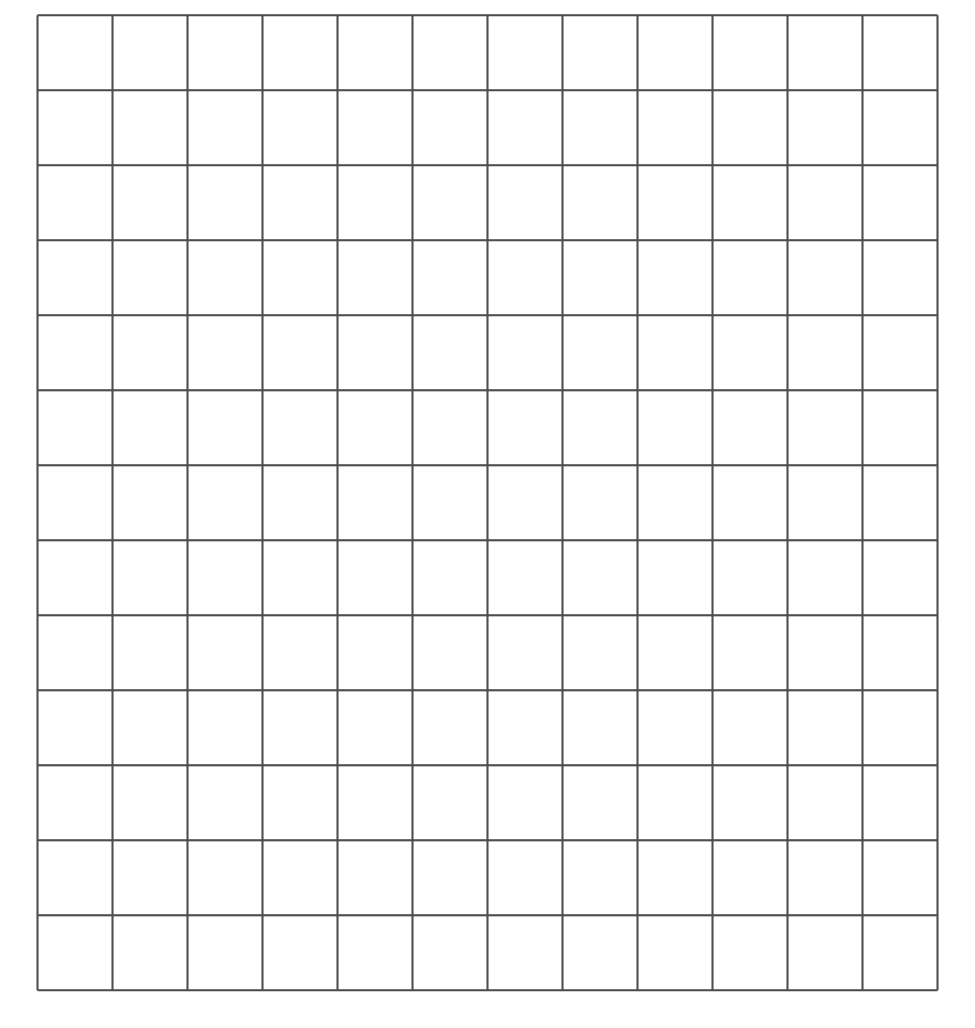
Here is a collection of pattern blocks.



Mai, Noah, and Priya want to make a bar graph to represent the number of triangles, squares, trapezoids, and hexagons in the collection.

* Mai says the scale of the bar graph should be 2.
* Noah says the scale of the bar graph should be 5.
* Priya says the scale of the bar graph should be 10.

1. Who do you agree with? Explain your reasoning.
2. Use the scale that you chose to create a scaled bar graph to represent the collection of pattern blocks.

* 

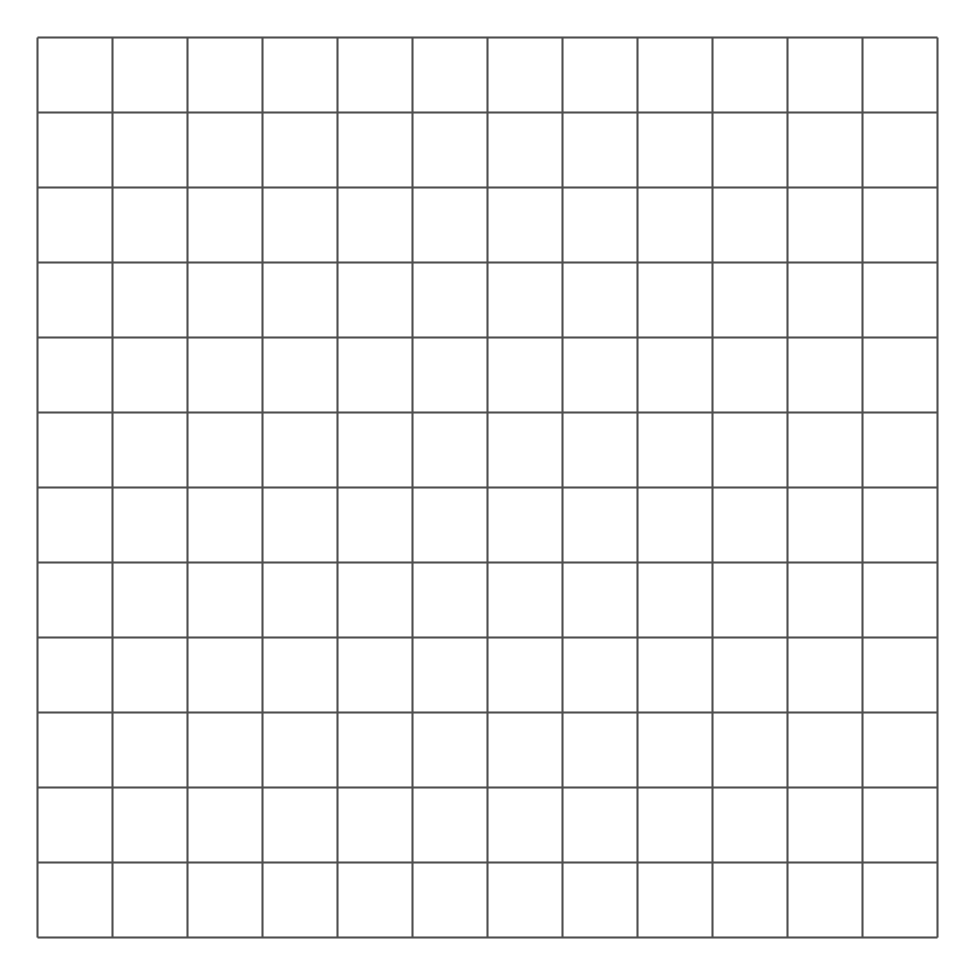
### 2 Represent More Data in a Scaled Bar Graph

#### Student Task Statement

All the third-grade students at school were asked, “What is your favorite time of the year?” Their responses are shown in this table:

| favorite time of the year | number of students |
| --- | --- |
| winter | 24 |
| spring | 13 |
| summer | 40 |
| fall | 22 |

Use the data from this table to create a scaled bar graph.





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