# Lesson 8: Día 2 de centros

### Standards Alignments

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| --- | --- |
| Addressing | 1.NBT.C.4, 1.OA.C.6, 1.OA.D.8 |

### Teacher-facing Learning Goals

* Add within 100.

### Student-facing Learning Goals

* Sumemos hasta 100.

### Lesson Purpose

The purpose of this lesson is for students to practice adding within 100.

In the first activity students learn stage 2 of the Target Numbers center. In the second activity, students choose from previously introduced centers that focus on adding within 100. The third activity, which is optional, gives students the opportunity to work with numbers up to 100 in the context of story problems.

### Access for:

### Students with Disabilities

* Engagement (Activity 2)

### English Learners

* MLR8 (Activity 1)

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Connecting cubes in towers of 10 and singles: Activity 1, Activity 3
* Materials from previous centers: Activity 2
* Number cards 0–10: Activity 1

### Materials to Copy

* Target Numbers Stage 2 Recording Sheet, Spanish (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 25 min |
| Activity 3 | 10 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

How are students working together during center time? Are all students getting the opportunity to participate in the mathematics?