## Lesson 5: Relate Division and Fractions

- Let's explain the relationship between division and fractions.


## Warm-up: True or False: Interpret Fractions

Decide if each statement is true or false. Be prepared to explain your reasoning.

- $5 \div 2=\frac{5}{2}$
- $\frac{5}{2}=5 \frac{1}{2}$
- $\frac{6}{2}=3$


## 5.1: Relate Pounds to People

|  | Each person gets ___ pound(s) of blueberries. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | more than 1 | exactly 1 | less than 1 | $\frac{1}{2}$ |
| $\qquad$ people share 7 pounds of blueberries |  |  |  |  |
| $\qquad$ people <br> share $\qquad$ pounds of blueberries |  |  |  |  |
| Three people share $\qquad$ pounds of blueberries |  |  |  |  |
| $\qquad$ people <br> share $\qquad$ pounds of blueberries |  |  |  |  |

1. Fill in the blanks to match the rules in the table.
2. How many pounds of blueberries did each person get when they got more than 1 pound of blueberries?
3. How many pounds of blueberries did each person get when they got less than 1 pound of blueberries?

- Work with your group to make a poster that shows or explains your thinking about the questions below.
- What is true about all of the pairs of numbers that were used when each person got less than 1 pound of blueberries?
- What is true about all of the pairs of numbers that were used when each person got more than 1 pound of blueberries?
- What is true about all of the pairs of numbers that were used when each person gets exactly $\frac{1}{2}$ pound of blueberries?


## 5.2: Why Does It Work?

1. What numbers can replace the question marks in each equation? Explain your reasoning.

$$
? \div 2=\frac{?}{2} \quad 2 \div ?=\frac{2}{?}
$$

$\qquad$
$\qquad$
(Pause for teacher directions.)
2. Work with your partner to explain why any division expression can be interpreted as a fraction. You can use diagrams, expressions, equations, and words.

## Section Summary

Section Summary
We learned that there is a relationship between division and fractions.
We can see this relationship in diagrams, situations, and equations. This diagram represents 2 sandwiches being shared equally by 5 people. Each person will get $\frac{2}{5}$ of a sandwich. The equation, $2 \div 5=\frac{2}{5}$ also represents the situation.


