# Lesson 14: Center Day 3

### Standards Alignments

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| --- | --- |
| Addressing | 1.MD.C.4, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6 |

### Teacher-facing Learning Goals

* Build toward fluency by adding and subtracting within 10 in a way that makes sense to them.
* Sort objects into categories and represent the sort.

### Student-facing Learning Goals

* Let’s work with data and practice adding and subtracting.

### Lesson Purpose

The purpose of this lesson is for students to practice working with data and adding and subtracting within 10.

Students learn a new center called Sort and Display. In this center, students sort 10–20 objects into two or three categories and then show how they sorted. They show their representation to a partner and ask questions that can be answered about their collection of objects. Students then choose from other center activities introduced in a previous section. This lesson provides the opportunity to formatively assess how students add and subtract within 10.

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Collections of objects: Activity 1
* Materials from previous centers: Activity 2

### Materials to Copy

* Sort and Display Stage 1 Recording Sheet (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

How effective were your questions in supporting students’ thinking today? What did students say or do that showed they were effective?