## Grade 5 Unit 7

Lesson 3
CC BY 2021 Illustrative Mathematics®

## Unit 7 Lesson 3: Plot More Points

WU Notice and Wonder: Points with Zero (Warm up)
Student Task Statement
What do you notice? What do you wonder?


## 1 What's the Point?

Student Task Statement
Partner A

1. Estimate the location of each point.

| Point | Coordinates |
| :---: | :---: |
| $A$ | $(5,1)$ |
| $B$ | $(5,2)$ |


| Point | Coordinates |
| :---: | :---: |
| $C$ | $(5,3)$ |
| $D$ | $(5,4)$ |

$\prod_{0}^{10}$
2. Plot and label the points on the coordinate grid.

3. What do the points have in common?
4. Plot the point with coordinates $(5,0)$ on the coordinate grid.

## Partner B

1. Estimate the location of each point.

| Point | Coordinates |
| :---: | :---: |
| $A$ | $(4,3)$ |


| Point | Coordinates |
| :---: | :---: |
| $B$ | $(5,3)$ |
| $C$ | $(6,3)$ |
| $D$ | $(7,3)$ |


2. Plot and label the points on the coordinate grid.

3. What do the points have in common?
4. Plot the point with coordinates $(0,3)$ on the coordinate grid.

## 2 Plotting Points Without a Grid

## Student Task Statement

1. A point is labeled in the coordinate plane. Plot and label some other points. Explain or show your reasoning.

2. Can you plot $(1,0)$ and $(0,1)$ accurately? Explain or show your reasoning.
