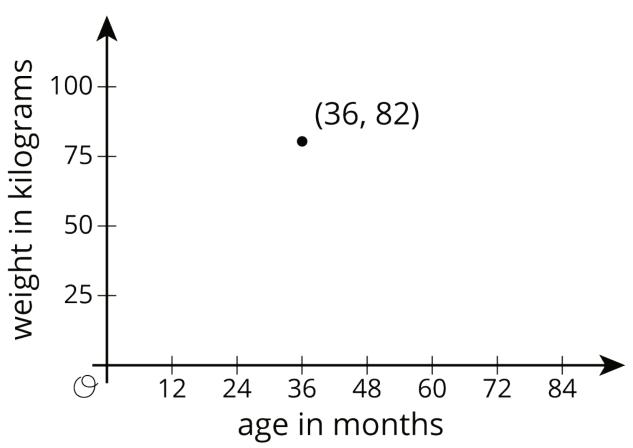
Unit 5 Lesson 18: What a Point in a Scatter Plot Means

1 The Giant Panda (Warm up)

Student Task Statement

A giant panda lives in a zoo. What does the point on the graph tell you about the panda?



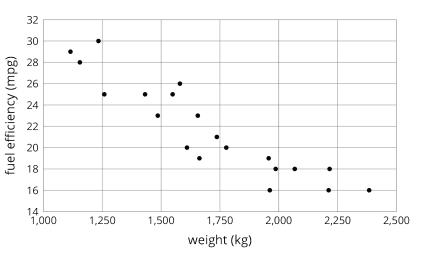


2 Weight and Fuel Efficiency

Student Task Statement

The table and scatter plot show weights and fuel efficiencies of 18 cars.

car	weight (kg)	fuel efficiency	
А	1,549	25	
В	1,610	20	
с	1,737	21	
D	1,777	20	
Е	1,486	23	
F	1,962	16	
G	2,384	16	
Н	1,957	19	
I	2,212	16	
J	1,115	29	
к	2,068	18	
L	1,663	19	
М	2,216	18	
N	1,432	25	
0	1,987	18	
Р	1,580	26	
Q	1,234	30	
R	1,656	23	



- 1. Which point in the scatter plot represents Car L's measurements?
- 2. What is the fuel efficiency of the car with the greatest weight?
- 3. What is the weight of the car with the greatest fuel efficiency?
- 4. Car S weighs 1,912 kilograms and gets 16 miles per gallon. On the scatter plot, plot a point that represents Car S's measurements.
- 5. Cars N and O, shown in the scatter plot, are made by the same company. Compare their weights and fuel efficiencies. Does anything surprise you about these cars?
- 6. A different company makes Cars F and G. Compare their weights and fuel efficiencies. Does anything surprise you about these cars?

3 Coat Sales

Student Task Statement

A clothing store keeps track of the average monthly temperature in degrees Celsius and coat sales in dollars.

temperature (degrees Celsius)	coat sales (dollars)	1700
(degrees ceisids)	(donars)	• 1500
-5	1,550	•1400
-3	1,340	1300 1300 1300 1300 1300 1300 1300 1300
3	1,060	1200
8	1,070	
15	680	
21	490	• •
23	410	600
21	510	300
17	600	
11	740	100
6	940	-6 -4 -2 \bigcirc 2 4 6 8 10 12 14 16 18 20 22 24 26 -100 temperature (degrees Celsius)
-2	1,390	-200

- 1. What does the point (15, 680) represent?
- 2. For the month with the lowest average temperature, estimate the total amount made from coat sales. Explain how you used the table to find this information.
- 3. For the month with the smallest coat sales, estimate the average monthly temperature. Explain how you used the scatter plot to find this information.
- 4. If there were a point at (0, *A*) what would it represent? Use the scatter plot to estimate a value for *A*.
- 5. What would a point at (B, 0) represent? Use the scatter plot to estimate a value for *B*.
- 6. Would it make sense to use this trend to estimate the value of sales when the average monthly temperature is 60 degrees Celsius? Explain your reasoning.