Unit 4 Lesson 3: Interpreting Inequalities

1 True or False: Fractions and Decimals (Warm up) Student Task Statement

Is each equation true or false? Be prepared to explain your reasoning.

1.
$$3(12 + 5) = (3 \cdot 12) \cdot (3 \cdot 5)$$

2. $\frac{1}{3} \cdot \frac{3}{4} = \frac{3}{4} \cdot \frac{2}{6}$
3. $2 \cdot (1.5) \cdot 12 = 4 \cdot (0.75) \cdot 6$

2 Basketball Game

Student Task Statement

Noah scored *n* points in a basketball game.

- 1. What does 15 < n mean in the context of the basketball game?
- 2. What does n < 25 mean in the context of the basketball game?
- 3. Draw two number lines to represent the solutions to the two inequalities.
- 4. Name a possible value for *n* that is a solution to both inequalities.
- 5. Name a possible value for *n* that is a solution to 15 < n, but not a solution to n < 25.
- 6. Can -8 be a solution to *n* in this context? Explain your reasoning.

3 Unbalanced Hangers

Student Task Statement

1. Here is a diagram of an unbalanced hanger.



- a. Jada says that the weight of one circle is greater than the weight of one pentagon. Write an inequality to represent her statement.
 Let *p* be the weight of one pentagon and *c* be the weight of one circle.
- b. A circle weighs 12 ounces. Use this information to write another inequality to represent the relationship of the weights. Then, describe what this inequality means in this context.
- 2. Here is another diagram of an unbalanced hanger.



- a. Write an inequality to represent the relationship of the weights. Let *p* be the weight of one pentagon and *s* be the weight of one square.
- b. One pentagon weighs 8 ounces. Use this information to write another inequality to represent the relationship of the weights. Then, describe what this inequality means in this context.
- c. Graph the solutions to this inequality on a number line.
- 3. Based on your work so far, can you tell the relationship between the weight of a square and the weight of a circle? If so, write an inequality to represent that relationship. If not, explain your reasoning.

4. This is another diagram of an unbalanced hanger.



Andre writes the following inequality: c + p < s. Do you agree with his inequality? Explain your reasoning.

5. Jada looks at another diagram of an unbalanced hangar and writes: s + c > 2t, where t represents the weight of one triangle. Draw a sketch of the diagram.