## Grade 5 Unit 7

Lesson 8
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## Unit 7 Lesson 8: Sort Triangles

## WU Estimation Exploration: Angle Measure (Warm up)

## Student Task Statement

What is the measure of the angle?


Record an estimate that is:


## 1 The Right Fit

## Student Task Statement

1. Find a triangle card that fits in each space on the grid.
2. If you don't think it is possible to find a triangle that fits certain criteria, explain why not.

|  | all three side <br> lengths are <br> different | exactly two of the side <br> lengths are the same | all three side <br> lengths are the <br> same |
| :---: | :---: | :---: | :---: |
| has a 90 degree angle |  |  |  |
| has an angle that is <br> greater than 90 degrees |  |  |  |


|  | all three side <br> lengths are <br> different | exactly two of the side <br> lengths are the same | all three side <br> lengths are the <br> same |
| :---: | :---: | :---: | :---: |
| all three angles are less <br> than 90 degrees |  |  |  |

## Explanations:

## 2 All, Some, None

## Student Task Statement

1. Sort the triangle cards from the previous activity in a way that makes sense to you. Describe how you sorted the cards.
2. Now sort out the triangles with a 90 degree angle. For these triangles, write statements about each category.

- All of the triangles with a 90 degree angle...
- Some of the triangles with a 90 degree angle...
- None of the triangles with a 90 degree angle...

