Mathematics

## Lesson 3: Thousandths in Expanded Form

- Let's represent thousandths.


# Warm-up: Which One Doesn't Belong: Different Ways to Express a Decimal Number 

Which one doesn't belong?
A. $26 \div 100$
B. 0.26
C. $26 \times 0.001$
D. $(2 \times 0.1)+(6 \times 0.01)$

## 3.1: Expanded Form

1. a. Explain or show why the shaded region represents $(4 \times 0.1)+(1 \times 0.01)+(9 \times 0.001)$.

b. What decimal number represents the shaded region?
2. a. Shade the grid to represent $(8 \times 0.1)+(3 \times 0.01)+(5 \times 0.001)$.
b. Write the number $(8 \times 0.1)+(3 \times 0.01)+(5 \times 0.001)$ in decimal form.

3. Mai says that the decimal 0.105 represents $(1 \times 0.1)+(5 \times 0.01)$. Do you agree with Mai? Explain or show your reasoning.

## 3.2: Decimal Numbers in Numerous Ways

Represent each number in as many ways as you can.
1.

2. $\frac{477}{1,000}$

3. one hundred thirty-six thousandths

4. $(3 \times 0.1)+(6 \times 0.01)+(8 \times 0.001)$


