

Lesson 3: Thousandths in Expanded Form

• Let's represent thousandths.

Warm-up: Which One Doesn't Belong: Different Ways to Express a Decimal Number

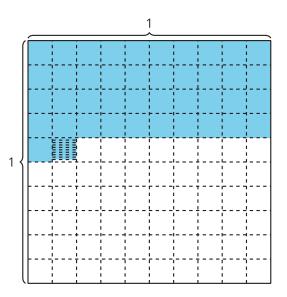
Which one doesn't belong?

- A. $26 \div 100$
- B. 0.26
- $C.26 \times 0.001$
- D. $(2 \times 0.1) + (6 \times 0.01)$



3.1: Expanded Form

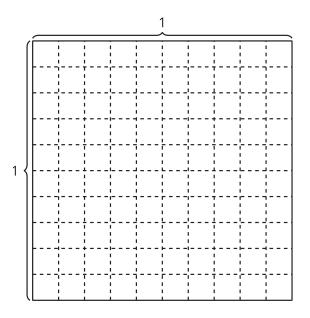
1. a. Explain or show why the shaded region represents $(4\times0.1)+(1\times0.01)+(9\times0.001).$



b. What decimal number represents the shaded region?



- 2. a. Shade the grid to represent $(8 \times 0.1) + (3 \times 0.01) + (5 \times 0.001)$.
 - b. Write the number $(8 \times 0.1) + (3 \times 0.01) + (5 \times 0.001)$ in decimal form.



3. Mai says that the decimal 0.105 represents $(1 \times 0.1) + (5 \times 0.01)$. Do you agree with Mai? Explain or show your reasoning.

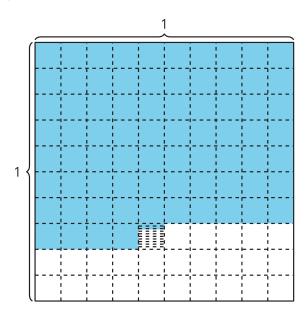
Lesson 3



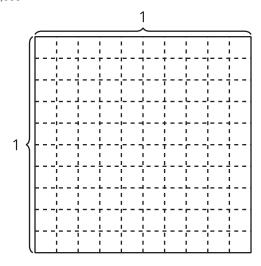
3.2: Decimal Numbers in Numerous Ways

Represent each number in as many ways as you can.

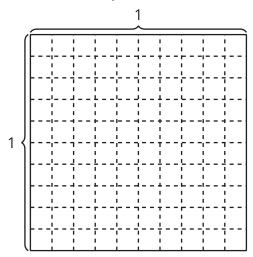
1.



2. $\frac{477}{1,000}$



3. one hundred thirty-six thousandths



 $4.(3 \times 0.1) + (6 \times 0.01) + (8 \times 0.001)$

