## Unit 1 Lesson 4: Coordinate Moves

## 1 Translating Coordinates (Warm up)

## Student Task Statement

Select all of the translations that take Triangle T to Triangle U. There may be more than one correct answer.

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1. Translate $(-3,0)$ to $(1,2)$.
2. Translate $(2,1)$ to $(-2,-1)$.
3. Translate $(-4,-3)$ to $(0,-1)$.
4. Translate $(1,2)$ to $(2,1)$.

Activity Synthesis


## 2 Reflecting Points on the Coordinate Plane

## Student Task Statement



1. Here is a list of points
$A=(0.5,4) \quad B=(-4,5)$
$C=(7,-2)$
$D=(6,0)$
$E=(0,-3)$ On the
coordinate plane:
a. Plot each point and label each with its coordinates.
b. Using the $x$-axis as the line of reflection, plot the image of each point.
c. Label the image of each point with its coordinates.
d. Include a label using a letter. For example, the image of point $A$ should be labeled $A^{\prime}$.
2. If the point $(13,10)$ were reflected using the $x$-axis as the line of reflection, what would be the coordinates of the image? What about $(13,-20)$ ? $(13,570)$ ? Explain how you know.
3. The point $R$ has coordinates (3, 2).
a. Without graphing, predict the coordinates of the image of point $R$ if point $R$ were reflected using the $y$-axis as the line of reflection.
b. Check your answer by finding the image of $R$ on the graph.

c. Label the image of point $R$ as $R^{\prime}$.
d. What are the coordinates of $R^{\prime}$ ?
4. Suppose you reflect a point using the $y$-axis as line of reflection. How would you describe its image?

Activity Synthesis


## 3 Transformations of a Segment

## Student Task Statement



Apply each of the following transformations to segment $A B$.

1. Rotate segment $A B 90$ degrees counterclockwise around center $B$. Label the image of $A$ as $C$. What are the coordinates of $C$ ?
2. Rotate segment $A B 90$ degrees counterclockwise around center $A$. Label the image of $B$ as $D$. What are the coordinates of $D$ ?
3. Rotate segment $A B 90$ degrees clockwise around ( 0,0 ). Label the image of $A$ as $E$ and the image of $B$ as $F$. What are the coordinates of $E$ and $F$ ?
4. Compare the two 90 -degree counterclockwise rotations of segment $A B$. What is the same about the images of these rotations? What is different?
