# Lesson 11: Compartamos problemas-historia

### Standards Alignments

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| --- | --- |
| Addressing | K.CC, K.OA.A.1, K.OA.A.2, K.OA.A.5 |

### Teacher-facing Learning Goals

* Solve story problems about their community.

### Student-facing Learning Goals

* Compartamos y resolvamos nuestros problemas-historia.

### Lesson Purpose

The purpose of this lesson is for students to represent and solve story problems about their school community.

In a previous lesson, students wrote story problems about their school community. In this lesson, students create a poster to share their story problem and make connections between different story problems and representations as they participate in a gallery walk.

If students need additional support with the concepts in this lesson, refer back to Unit 5, Section B in the curriculum materials.

This lesson has a Student Section Summary.

### Access for:

### Students with Disabilities

* Action and Expression (Activity 1)

### English Learners

* MLR8 (Activity 2)

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Connecting cubes or two-color counters: Activity 1
* Tools for creating a visual display: Activity 1

### Lesson Timeline

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| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 25 min |
| Activity 2 | 15 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

Reflect on how comfortable your students are asking questions of you and of each other. What can you do to encourage students to ask questions?

## Cool-down

(to be completed at the end of the lesson) 0min

Unidad 8, punto de chequeo de la sección B

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | K.CC |

### Student-facing Task Statement

Lesson observations

### Student Responses

* Count, read, and write numbers up to 20.
* Use objects, drawings, numbers, words, and expressions or equations to represent quantities up to 20.