

Lesson 7: Center Day 1

Standards Alignments

Addressing 1.OA.C.6, 1.OA.D.8

Building Towards 1.NBT.A.1

Teacher-facing Learning Goals

- Add within 10.

Student-facing Learning Goals

- Let's play games to practice adding.

Lesson Purpose

The purpose of this lesson is for students to practice adding within 10.

In Activity 1, students learn a new center called, Compare. They find and compare sums and differences within 10. In Activity 2, students choose an activity to work on that focuses on addition and subtraction within 10.

Access for:

English Learners

- MLR8 (Activity 1)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- Connecting cubes or two-color counters: Activity 1
- Materials from previous centers: Activity 2

Materials to Copy

- Compare Stage 1 Addition Cards to 10 (groups of 2): Activity 1
- Compare Stage 1 Subtraction Cards to 10 (groups of 2): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min

Teacher Reflection Question

What do your students think it means to be good at math? How are you helping them change negative impressions they might have about their ability to reason mathematically?

Activity 2 25 min

Lesson Synthesis 10 min

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 3, Section A Checkpoint

Standards Alignments

Addressing 1.OA.C.6

Student-facing Task Statement

Lesson observations

Student Responses

- Count on to find the sum.
- Know certain sums.
- Take away to find the difference.
- Count on to find the difference.
- Know certain differences.
- Use the relationship between addition and subtraction to find the difference.
- Use known sums to adjust expressions and find the sum or difference.