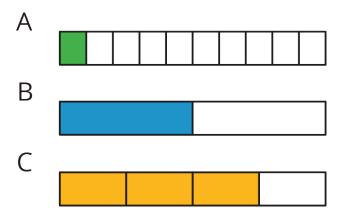
# Unit 3 Lesson 13: Benchmark Percentages

# 1 What Percentage Is Shaded? (Warm up)

#### Student Task Statement

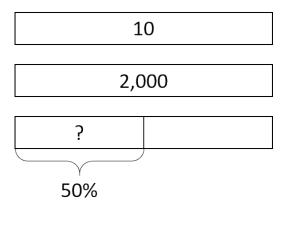
What percentage of each diagram is shaded?



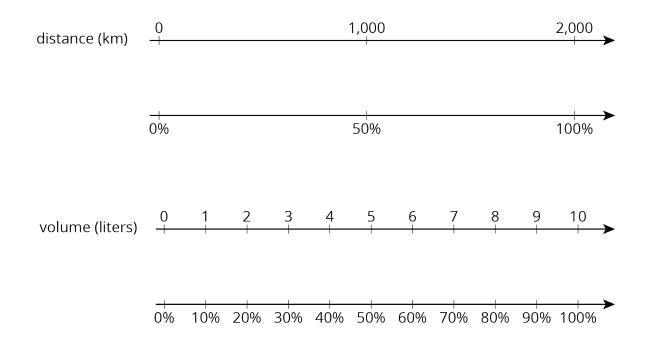
### 2 Liters, Meters, and Hours

#### **Student Task Statement**

- 1. a. How much is 50% of 10 liters of milk?
  - b. How far is 50% of a 2,000-kilometer trip?
  - c. How long is 50% of a 24-hour day?
  - d. How can you find 50% of any number?
- 2. a. How far is 10% of a 2,000-kilometer trip?
  - b. How much is 10% of 10 liters of milk?
  - c. How long is 10% of a 24-hour day?
  - d. How can you find 10% of any number?
- 3. a. How long is 75% of a 24-hour day?
  - b. How far is 75% of a 2,000-kilometer trip?
  - c. How much is 75% of 10 liters of milk?
  - d. How can you find 75% of any number?



#### **Activity Synthesis**



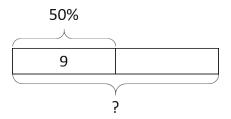
time (hours)	0	6	12	18	24
	0%	25%	50%	75%	100%

# 3 Nine is . . .

### Student Task Statement

Explain how you can calculate each value mentally.

- 1. 9 is 50% of what number?
- 2. 9 is 25% of what number?
- 3. 9 is 10% of what number?
- 4. 9 is 75% of what number?
- 5. 9 is 150% of what number?



# 4 Matching the Percentage (Optional)

### Student Task Statement

Match the percentage that describes the relationship between each pair of numbers. One percentage will be left over. Be prepared to explain your reasoning.

1. 7 is what percentage of 14?	• 4%
2. 5 is what percentage of 20?	• 10%
3. 3 is what percentage of 30?	• 25%
4. 6 is what percentage of 8?	• 50%
5. 20 is what percentage of 5?	
5. 2015 What percentage of 5.	

## Images for Activity Synthesis

	value	percentage	
	X	100	$\mathcal{M}$
	$\frac{1}{4}X$	25	$\left( \frac{1}{4} \right)$
$\cdot \frac{1}{2}$	$\frac{1}{2}X$	50	$\cdot \frac{1}{2}$
$\cdot \frac{3}{4}$	$\frac{3}{4}X$	75	$\frac{3}{4}$