

Lesson 10: Día 2 de centros

Standards Alignments

Building On	K.CC.A.1
Addressing	1.OA.B.4, 1.OA.C.5, 1.OA.C.6
Building Towards	1.NBT.B.2

Teacher-facing Learning Goals

- Add and subtract within 10.

Student-facing Learning Goals

- Sumemos y restemos.

Lesson Purpose

The purpose of this lesson is for students to add and subtract within 10.

Students revisit a center from kindergarten focused on making 10. After all students spend some time on this center, they then have a choice of different previously introduced centers. All centers focus on adding or subtracting within 10.

Access for:

Students with Disabilities

- Representation (Activity 1)

English Learners

- MLR8 (Activity 1)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- 10-frames: Activity 1
- Connecting cubes: Activity 1
- Materials from previous centers: Activity 2
- Two-color counters: Activity 1

Materials to Copy

- What's Behind My Back Stage 2 Recording Sheet Grade 1, Spanish (groups of 1): Activity 1

Lesson Timeline

Warm-up	10 min
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Teacher Reflection Question

Reflect on what you saw and heard as students worked in centers today. Whose ideas were

Activity 1

20 min

Activity 2

20 min

Lesson Synthesis

10 min

heard, valued, and accepted? How can you adjust the group structure or norms during the next center time to ensure each student's ideas are a part of the collective learning?
