## Lesson 4 Practice Problems

1. Decide whether each table could represent a proportional relationship. If the relationship could be proportional, what would the constant of proportionality be?
a. How loud a sound is depending on how far away you are.

| distance to <br> listener (ft) | sound <br> level (dB) |
| :---: | :---: |
| 5 | 85 |
| 10 | 79 |
| 20 | 73 |
| 40 | 67 |

b. The cost of fountain drinks at Hot Dog Hut.

| volume <br> (fluid ounces) | cost <br> (\$) |
| :---: | :---: |
| 16 | $\$ 1.49$ |
| 20 | $\$ 1.59$ |
| 30 | $\$ 1.89$ |

2. A taxi service charges $\$ 1.00$ for the first $\frac{1}{10}$ mile then $\$ 0.10$ for each additional $\frac{1}{10}$ mile after that.

Fill in the table with the missing information then determine if this relationship between distance traveled and price of the trip is a proportional relationship.

| distance traveled (mi) | price (dollars) |
| :---: | :---: |
| $\frac{9}{10}$ |  |
| 2 |  |
| $3 \frac{1}{10}$ |  |
| 10 |  |

3. A rabbit and turtle are in a race. Is the relationship between distance traveled and time proportional for either one? If so, write an equation that represents the relationship.

Turtle's run:

| distance (meters) | time (minutes) |
| :---: | :---: |
| 108 | 2 |
| 405 | 7.5 |
| 540 | 10 |
| $1,768.5$ | 32.75 |

Rabbit's run:

| distance (meters) | time (minutes) |
| :---: | :---: |
| 800 | 1 |
| 900 | 5 |
| $1,107.5$ | 20 |
| 1,524 | 32.5 |

4. For each table, answer: What is the constant of proportionality?

| $a$ | $b$ |
| :---: | :---: |
| 2 | 14 |
| 5 | 35 |
| 9 | 63 |
| $\frac{1}{3}$ | $\frac{7}{3}$ |


| $a$ | $b$ |
| :---: | :---: |
| 3 | 360 |
| 5 | 600 |
| 8 | 960 |
| 12 | 1440 |


| $a$ | $b$ |
| :---: | :---: |
| 75 | 3 |
| 200 | 8 |
| 1525 | 61 |
| 10 | 0.4 |


| $a$ | $b$ |
| :---: | :---: |
| 4 | 10 |
| 6 | 15 |
| 22 | 55 |
| 3 | $7 \frac{1}{2}$ |

(From Unit 5, Lesson 1.)
5. Here is a table that shows the ratio of flour to water in an art paste. Complete the table with values in equivalent ratios.

| cups of flour | cups of water |
| :---: | :---: |
| 1 | $\frac{1}{2}$ |
| 4 |  |
| $\frac{1}{2}$ | 3 |

(From Unit 2, Lesson 9.)

