

## Lesson 14: Día 3 de centros

### Standards Alignments

Addressing 1.MD.C.4, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6

### Teacher-facing Learning Goals

- Build toward fluency by adding and subtracting within 10 in a way that makes sense to them.
- Sort objects into categories and represent the sort.

### Student-facing Learning Goals

- Trabajemos con datos y practiquemos sumar y restar.

### Lesson Purpose

The purpose of this lesson is for students to practice working with data and adding and subtracting within 10.

Students learn a new center called Sort and Display. In this center, students sort 10–20 objects into two or three categories and then show how they sorted. They show their representation to a partner and ask questions that can be answered about their collection of objects. Students then choose from other center activities introduced in a previous section. This lesson provides the opportunity to formatively assess how students add and subtract within 10.

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Collections of objects: Activity 1
- Materials from previous centers: Activity 2

### Materials to Copy

- Sort and Display Stage 1 Recording Sheet, Spanish (groups of 1): Activity 1

### Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

### Teacher Reflection Question

How effective were your questions in supporting students' thinking today? What did students say or do that showed they were effective?

