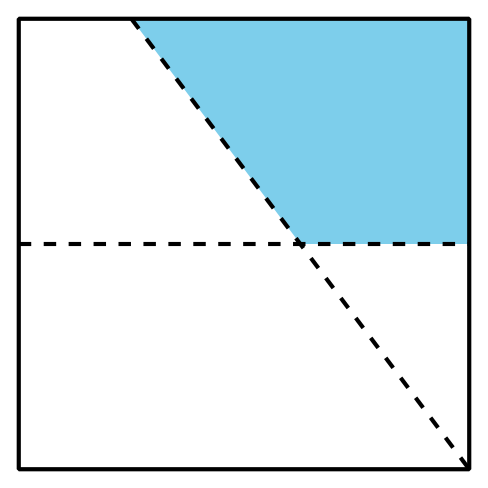
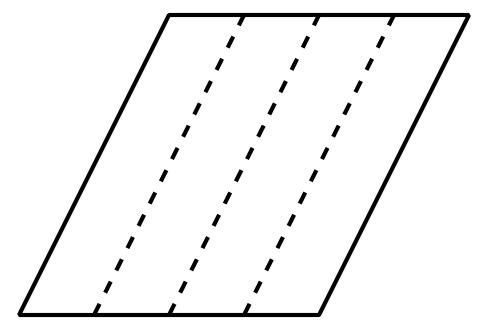
## Lesson 7: Make Halves, Thirds, and Fourths

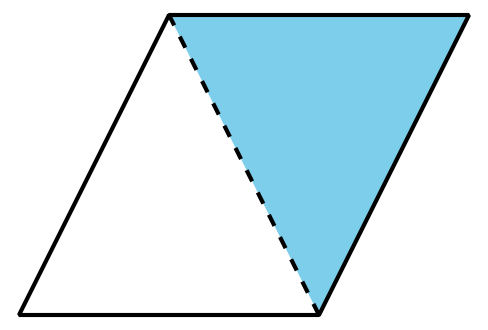
* Let’s make halves, thirds, and fourths or quarters.

### Warm-up: Which One Doesn’t Belong: Compare Equal Pieces

Which one doesn’t belong?

A

B

C

D

### 7.1: Fold Equal Pieces

1. Fold the rectangle to make 2 equal pieces and cut them out.

* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

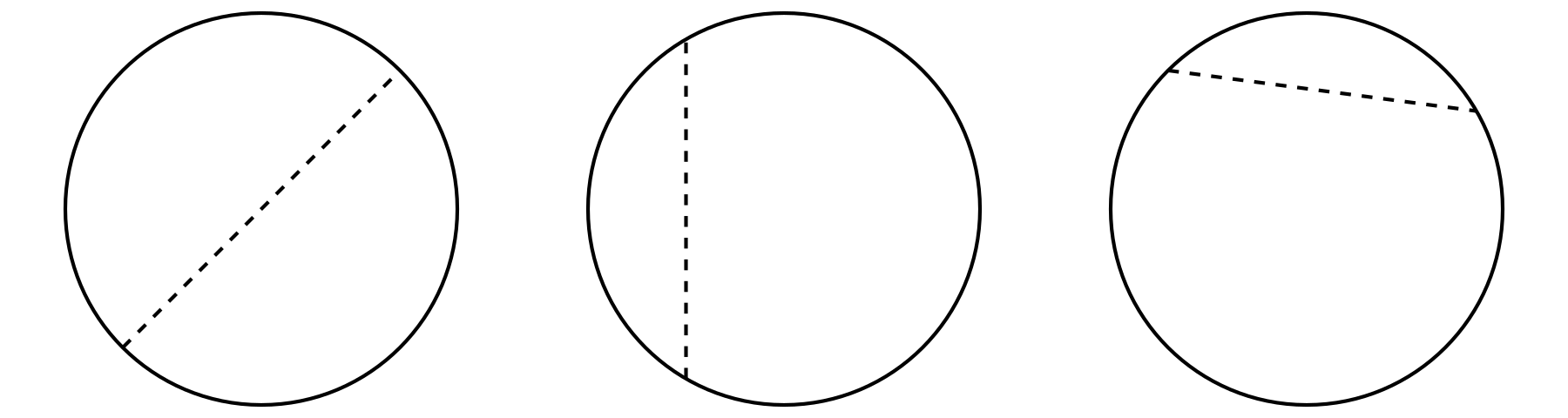
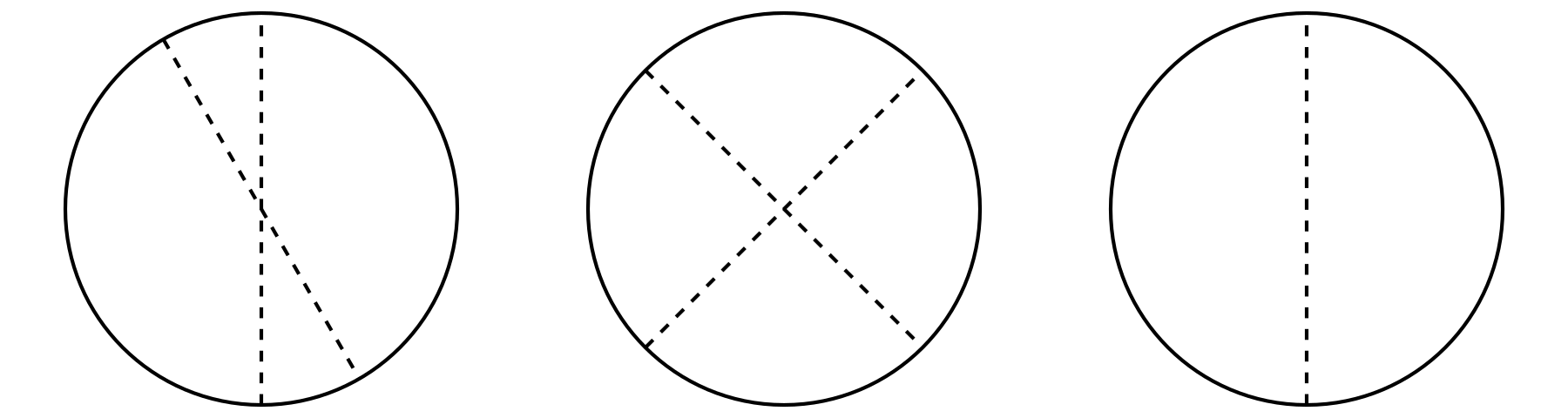
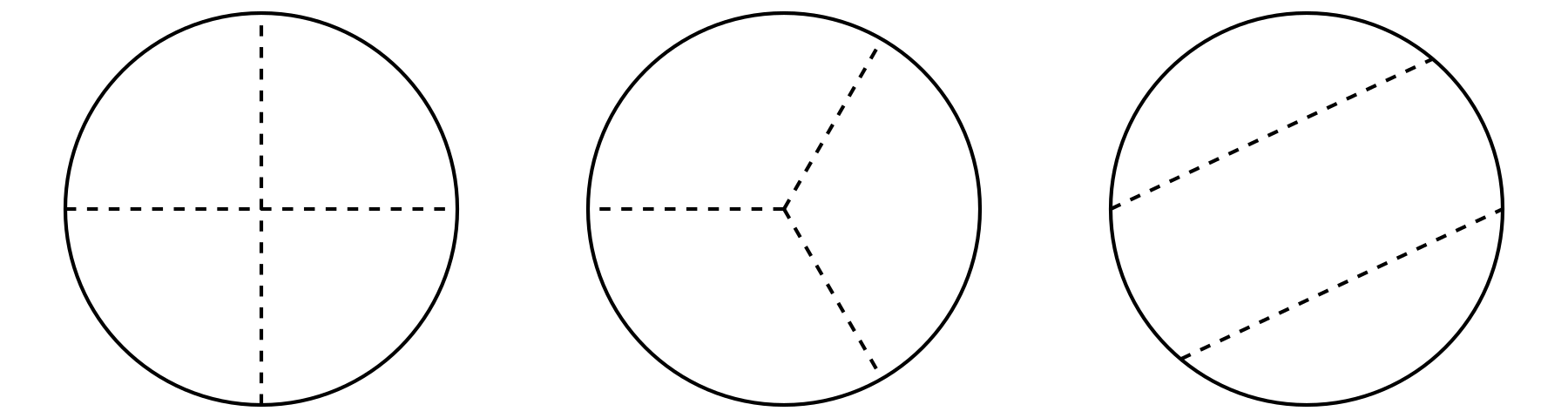
1. Fold the rectangle to make 4 equal pieces and cut them out.

* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

1. Fold the rectangle to make 3 equal pieces and cut them out.

* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

### 7.2: That’s Not It

1. Noah is looking for examples of circles that have been partitioned into halves, thirds, or fourths.
   1. Put an X on the **2** circles in each row that are *not* examples.
   * halves
   * 
   * fourths
   * 
   * thirds
   * 
   1. Explain why each of the shapes you marked is not an example of halves, fourths, or thirds.
2. Partition this circle into thirds.

* 



© CC BY 2021 Illustrative Mathematics®