## Unit 1 Lesson 7: Construction Techniques 5: Squares <br> 1 Which One Doesn't Belong: Polygons (Warm up) <br> Student Task Statement <br> Which one doesn't belong? <br>  <br>  <br>  <br>  <br> A <br> B <br> C <br> D

## 2 It's Cool to Be Square

## Student Task Statement

Use straightedge and compass moves to construct a square with segment $\boldsymbol{A B}$ as one of the sides.


## 3 Trying to Circle a Square

## Student Task Statement

1. Here is square $A B C D$ with diagonal $B D$ drawn:
a. Construct a circle centered at $A$ with radius $A D$.
b. Construct a circle centered at $C$ with radius $C D$.
c. Draw the diagonal $A C$ and write a conjecture about the relationship between the diagonals $B D$ and $A C$.
d. Label the intersection of the diagonals as point $\boldsymbol{E}$ and construct a circle centered at $\boldsymbol{E}$ with radius $E B$. How are the diagonals related to this circle?

2. Use your conjecture and straightedge and compass moves to construct a square inscribed in a circle.

