## Unit 3 Lesson 8: More about Constant Speed

### 1 Back on the Treadmill Again (Warm up)

#### Student Task Statement

While training for a race, Andre’s dad ran 12 miles in 75 minutes on a treadmill. If he runs at that rate:

1. How long would it take him to run 8 miles?
2. How far could he run in 30 minutes?

### 2 Picnics on the Rail Trail

#### Student Task Statement



Kiran and Clare live 24 miles away from each other along a rail trail. One Saturday, the two friends started walking toward each other along the trail at 8:00 a.m. with a plan to have a picnic when they meet.

Kiran walks at a **speed** of 3 miles per hour while Clare walks 3.4 miles per hour.

1. After one hour, how far apart will they be?
2. Make a table showing how far apart the two friends are after 0 hours, 1 hour, 2 hours, and 3 hours.
3. At what time will the two friends meet and have their picnic?
4. Kiran says “If I walk 3 miles per hour toward you, and you walk 3.4 miles per hour toward me, it’s the same as if you stay put and I jog 6.4 miles per hour.” What do you think Kiran means by this? Is he correct?
5. Several months later, they both set out at 8:00 a.m. again, this time with Kiran jogging and Clare still walking at 3.4 miles per hour. This time, they meet at 10:30 a.m. How fast was Kiran jogging?

### 3 Swimming and Biking (Optional)

#### Student Task Statement

Jada bikes 2 miles in 12 minutes. Jada’s cousin swims 1 mile in 24 minutes.

1. Who is moving faster? How much faster?
2. One day Jada and her cousin line up on the end of a swimming pier on the edge of a lake. At the same time, they start swimming and biking in opposite directions.
   1. How far apart will they be after 15 minutes?
   2. How long will it take them to be 5 miles apart?



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