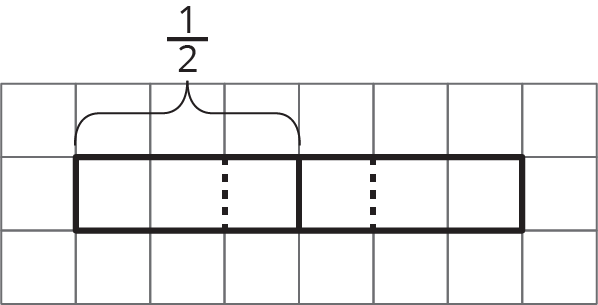
## Unit 4 Lesson 5 Cumulative Practice Problems

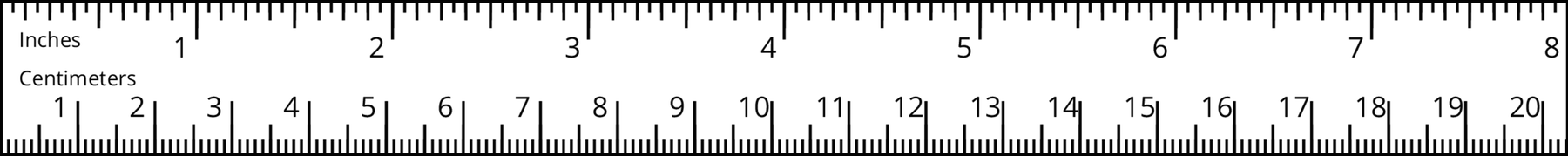
1. Use the tape diagram to find the value of . Show your reasoning.

* 

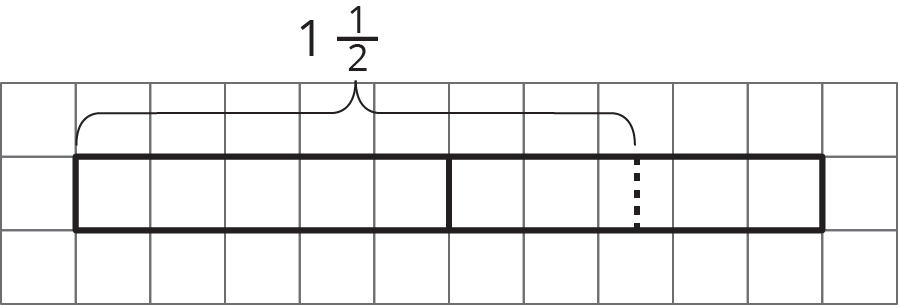
1. What is the value of ? Use pattern blocks to represent and find this value. The yellow hexagon represents 1 whole. Explain or show your reasoning.

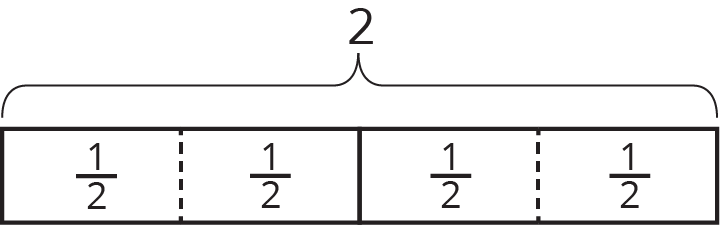
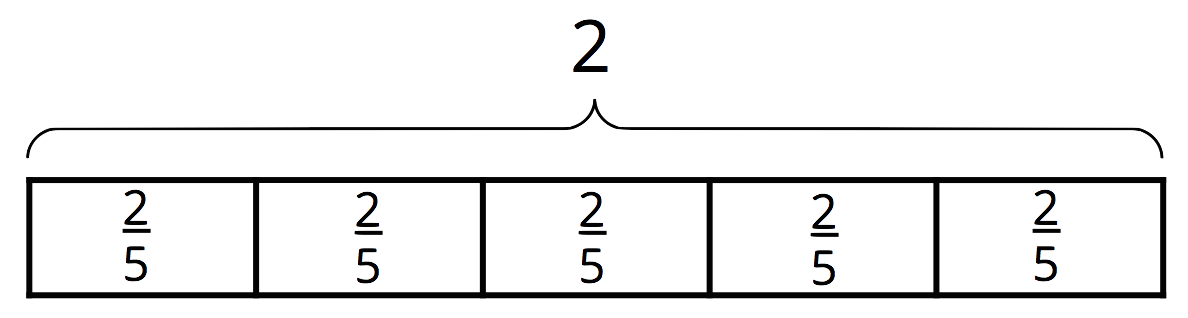
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1. Use a standard inch ruler to answer each question. Then, write a multiplication equation and a division equation that answer the question.
   1. How many s are in 7?
   2. How many s are in 6?
   3. How many s are in ?

* 

1. Use the tape diagram to answer the question: How many s are in ? Show your reasoning.

* 

1. Write a multiplication equation and a division equation to represent each sentence or diagram.
   1. There are 12 fourths in 3.
   2. 
   3. How many s are in 6?
   4. 

* (From Unit 4, Lesson 4.)

1. At a farmer’s market, two vendors sell fresh milk. One vendor sells 2 liters for $3.80, and another vendor sells 1.5 liters for $2.70. Which is the better deal? Explain your reasoning.

* (From Unit 3, Lesson 5.)

1. A recipe uses 5 cups of flour for every 2 cups of sugar.
   1. How much sugar is used for 1 cup of flour?
   2. How much flour is used for 1 cup of sugar?
   3. How much flour is used with 7 cups of sugar?
   4. How much sugar is used with 6 cups of flour?

* (From Unit 3, Lesson 6.)



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