## Unit 7 Lesson 1: Compare, Count on, and Count Back

### WU Number Talk: Count Back (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

### 1 Notice the Difference

#### Student Task Statement

Tyler and Elena were asked to find the value of .
Their work is shown.

Tyler



Elena



What do you notice? What do you wonder?



1. Locate and label 203 and 198 on the number line.
* 
* Compare using >, <, or =.
* Find the value of . Show your thinking.
1. Locate and label 673 and 680 on the number line.
* 
* Compare using >, <, or =.
* Find the value of . Show your thinking.
1. Locate and label 501 and 499 on the number line.
* 
* Find the value of . Show your thinking.
1. Find the value of . Show your thinking.

### 2 What’s the Big Difference?

#### Student Task Statement



1. Fill in the missing numbers.
* 
* Does this number line show counting on by 10 or counting on by 100?
1. Fill in the missing numbers.
* 
* Does this number line show counting on by 10 or counting on by 100?
1. Fill in the missing numbers.
* 
* Does this number line show counting on by 10 or counting on by 100?
1. Fill in the missing numbers to show counting on by 10.
* 739, 749, \_\_\_\_\_\_\_\_\_\_, 769, \_\_\_\_\_\_\_\_\_\_
1. Explain how you can tell your numbers show counting on by 10 and not counting on by 100.



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