## Unit 7 Lesson 3: Count on or Count Back to Subtract

### WU Number Talk: Tens and Hundreds (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

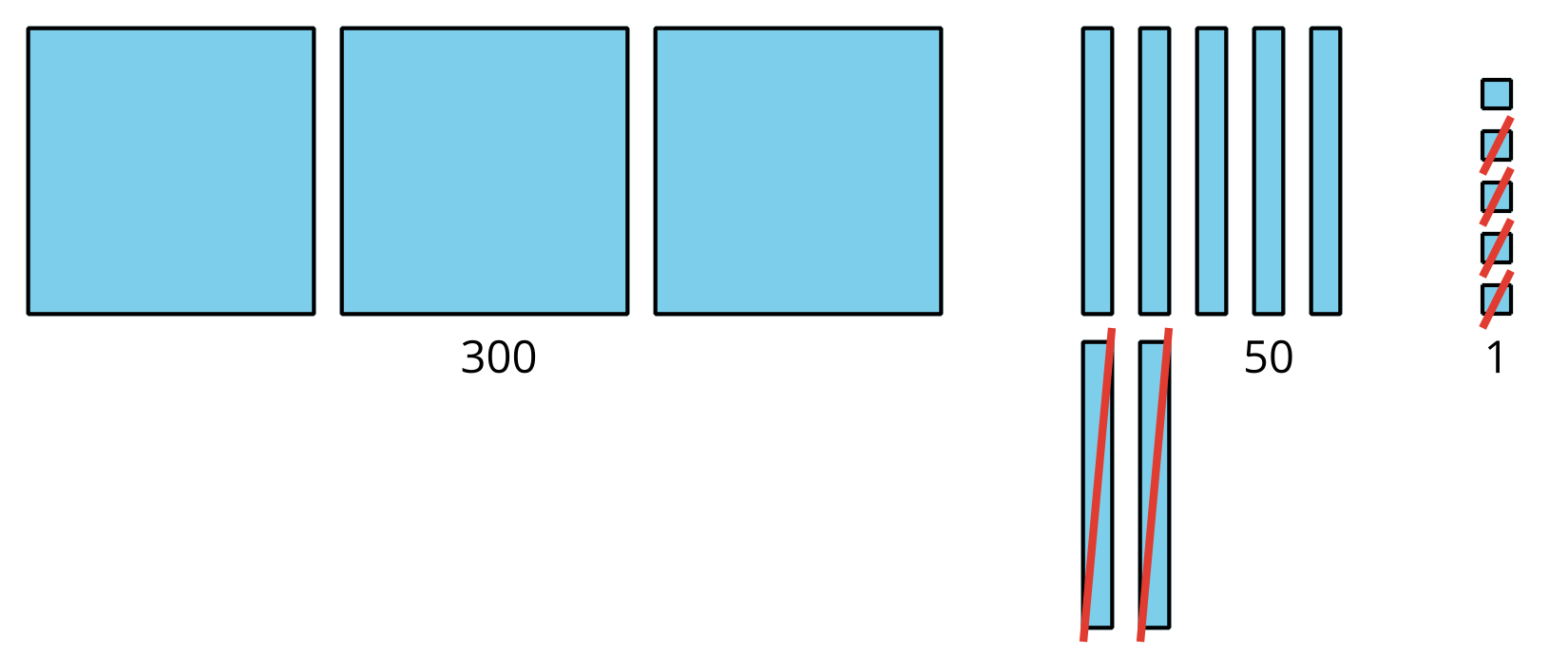
### 1 Jump Back, Back, Back

#### Student Task Statement

Jada and Andre found the value of .

Here is their work.

Jada's Work

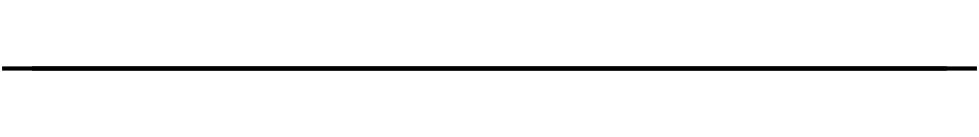


Andre's Work

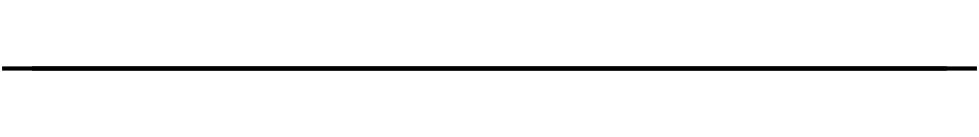


What do you notice? What do you wonder?

1. Try Andre’s way to find the value of .

* Show your thinking. Use a number line if it helps.
* 

1. Find the value of in your own way.

* Show your thinking. Use a number line if it helps.
* 

### 2 Who Spilled Paint?

#### Images for Launch

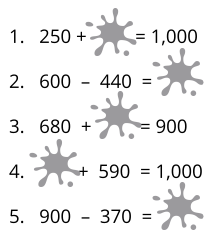
Equation with splatter. Splatter plus 540 equals 1000.

#### Student Task Statement

Oh no! Diego spilled paint on his paper and now he can’t see all the numbers. Find the number hidden by the paint.

Equation with splatter. Splatter plus 540 equals 1000.

Find the number that makes each equation true.



1. \_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_



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