## Unit 8 Lesson 4: One More and One Less

### WU How Many Do You See: One Less (Warm up)

#### Student Task Statement

How many do you see?
How do you see them?









### 1 Count Out and Show One More or One Less

#### Student Task Statement

Show your number.
Show how your partner changed the number.

Round 1:

Starting Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

New Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 2:

Starting Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

New Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 3:

Starting Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

New Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 4:

Starting Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

New Number:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2 Color One More or One Less

#### Student Task Statement

* Roll to choose a number and 1 more or 1 less.
* Color the number that is 1 more or 1 less than your number.
* Record the starting number and the new number.



Starting Number:

New Number:

Round 1:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 2:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 3:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Round 4:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3 Centers: Choice Time

#### Student Task Statement

Choose a center.

Less, Same, More



Math Fingers



Tower Build



Math Stories



Which One





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