

**Grade 1 Unit 3**

Lesson 2

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## **Unit 3 Lesson 2: Relate Counting to Addition**

### **WU Number Talk: 2 or 3 More (Warm up)**

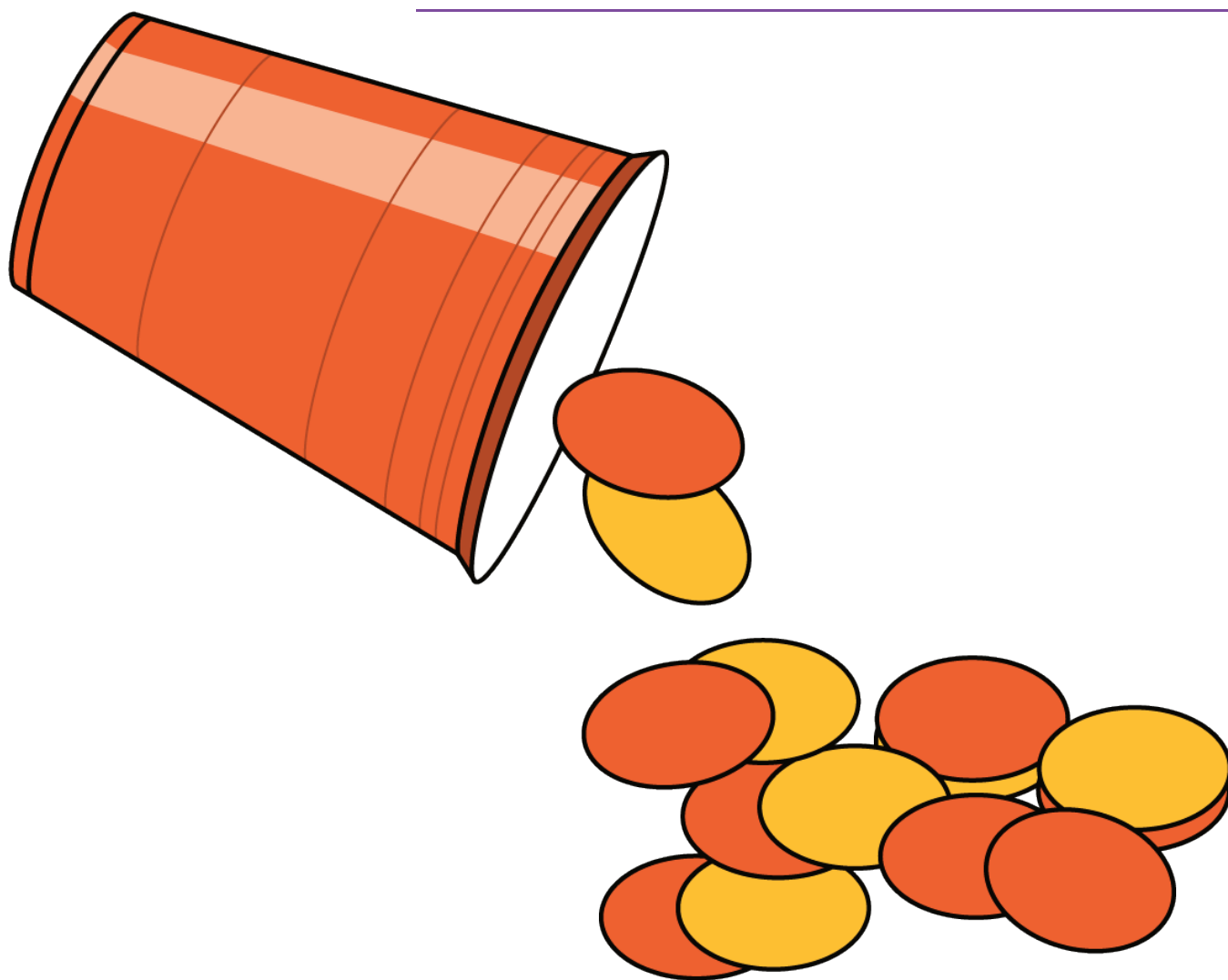
Student Task Statement

Find the value of each expression mentally.

- $4 + 2$
- $5 + 2$
- $5 + 3$
- $6 + 4$

### **1 More Shake and Spill**

Student Task Statement



1. Priya is playing Shake and Spill.  
She spills 7 red counters and 2 yellow counters.  
How many counters did she spill in all?  
Show your thinking using drawings, numbers, or words.

Equation: \_\_\_\_\_

2. Tyler spills 5 red counters and 3 yellow counters.  
How many counters did he spill in all?  
Show your thinking using drawings, numbers, or words.

Equation: \_\_\_\_\_

3. Clare spills 2 red counters and 8 yellow counters.  
How many counters did she spill in all?  
Show your thinking using drawings, numbers, or words.

Equation: \_\_\_\_\_

4. Han spills 3 red counters and 6 yellow counters.  
How many counters did he spill in all?

Show your thinking using drawings, numbers, or words.

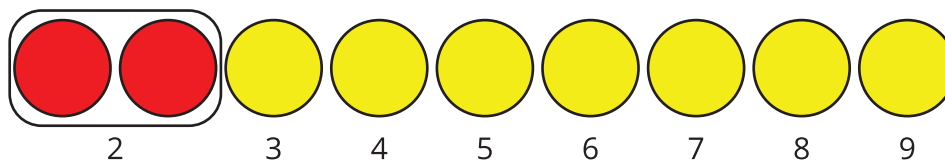
Equation: \_\_\_\_\_

## 2 Are They Both Right?

### Student Task Statement

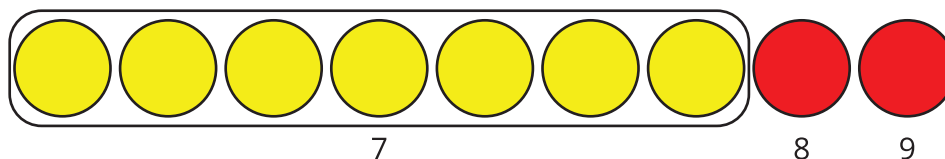
Kiran and Clare are finding the value of  $2 + 7$ .

Kiran counted on from 2.



$$2 + 7 = \boxed{9}$$

Clare counted on from 7.



$$7 + 2 = \boxed{9}$$

How can both methods be correct?

Show your thinking using drawings, numbers, or words.

## 3 Practice Addition within 10

### Student Task Statement

Find the value of each sum.

1.  $7 + 2 = \square$

2.  $3 + 5 = \square$

3.  $\square = 8 + 2$

4.  $3 + 6 = \square$

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5.  $5 + 2 = \square$

6.  $\square = 4 + 4$

7.  $2 + 6 = \square$

8.  $\square = 1 + 9$