## Unit 8 Lesson 3: Count to Add and Subtract

### WU Choral Count: Forward and Backward (Warm up)

#### Student Task Statement

### 1 Ride the Bus

#### Student Task Statement

1. There were 7 people on the bus.  
   Then 1 more person got on the bus.  
   How many people are on the bus now?

* Show your thinking using objects, drawings, numbers, or words.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There were 10 people on the bus.  
   Then 1 person got off the bus.  
   How many people are on the bus now?

* Show your thinking using objects, drawings, numbers, or words.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2 Singing Students

#### Student Task Statement

1. \_\_\_\_\_\_\_\_\_\_ students were singing.  
   Then 1 more student came to sing with them.  
   How many students are singing now?

* Show your thinking using objects, drawings, numbers, or words.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_ students were singing.  
   Then 1 student stopped singing and went home.  
   How many students are singing now?

* Show your thinking using objects, drawings, numbers, or words.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3 Centers: Choice Time

#### Student Task Statement

Choose a center.

Less, Same, More



Math Fingers



Tower Build



Math Stories



Which One





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