

Lesson 12: Día 2 de centros

Standards Alignments

Addressing 1.G.A, 1.G.A.1, 1.G.A.2, 1.NBT.C.4, 1.OA.C.6

Teacher-facing Learning Goals

- Add within 100.
- Compose objects using solid shapes and describe the objects.
- Recognize and describe shapes seen in picture books.
- Subtract within 10.

Student-facing Learning Goals

- Trabajemos con figuras y números.

Lesson Purpose

The purpose of this lesson is for students to work with shapes and numbers.

In the first activity, students learn stage 1 of the Can You Draw It center. In this center, students choose a shape card and describe the shape to a partner. The partner tries to draw the shape based on the description given. In the second activity, students choose from previously introduced centers focused on shapes, addition, or subtraction.

Instructional Routines

How Many Do You See? (Warm-up)

Materials to Gather

- Materials from a previous lesson: Activity 1
- Materials from previous centers: Activity 2

Materials to Copy

- Centimeter Dot Paper - Standard (groups of 1): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

Check-in with your norms and routines. Are they promoting engagement from all of your students? Are there any adjustments you might make so that all students do math tomorrow?

