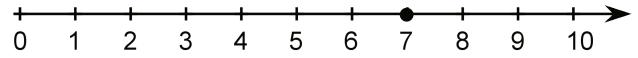


Lesson 13: Cube Roots

Cool Down: Different Types of Roots

Lin is asked to place a point on a number line to represent the value of $\sqrt[3]{49}$ and she writes:



Where should $\sqrt[3]{49}$ actually be on the number line? How do you think Lin got the answer she did?