

## Grade 2 Unit 8

### Lesson 7

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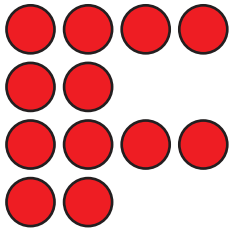
## Unit 8 Lesson 7: What is an Array?

### WU Which One Doesn't Belong: Counter Collections (Warm up)

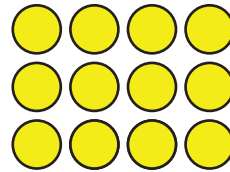
#### Student Task Statement

Which one doesn't belong?

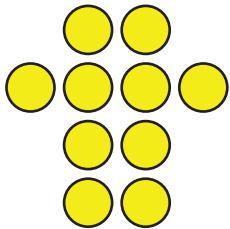
A



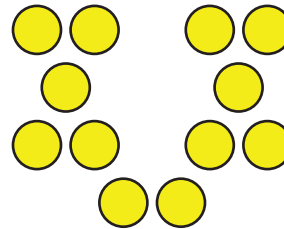
B



C

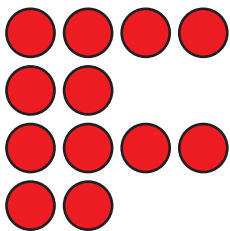


D



### 1 What is an Array?

#### Images for Launch



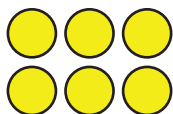
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## Student Task Statement

Arrange each set of counters into equal rows with no extra counters.

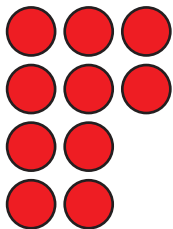
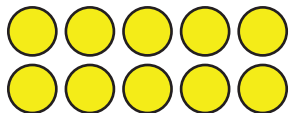
1. How many counters are there in all? \_\_\_\_  
Show how you arranged them using words, drawings, or numbers.
2. How many counters are there in all? \_\_\_\_  
Show how you arranged them using words, drawings, or numbers.
3. How many counters are there in all? \_\_\_\_  
Show how you arranged them using words, drawings, or numbers.

## Activity Synthesis



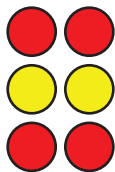
## 2 Rows of Counters

Images for Launch



## Student Task Statement

1.



- a. How many rows are in this array?
- b. How many counters are in each row?
- c. How many counters are there in all?

2.



- a. How many rows are in this array?
  - b. How many counters are in each row?
  - c. How many counters are there in all?
3. Use 6 counters to make 2 rows with the same number in each row. How many counters are in each row?
  4. Use 20 counters to make 4 rows with the same number in each row. How many counters are in each row?

### Images for Activity Synthesis

