## Unit 7 Lesson 16: Subtract Within 1,000

### WU True or False: Equations Based on Place Value (Warm up)

#### Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

* 2 hundreds $+$ 3 tens $+$ 4 ones $=$ 2 hundreds $+$ 3 tens $+$ 14 ones
* 2 hundreds $+$ 3 tens $+$ 4 ones $=$ 1 hundred $+$ 13 tens $+$ 4 ones
* 1 hundred $+$ 13 tens $+$ 4 ones $=$ 1 hundred $+$ 12 tens $+$ 14 ones

### 1 Jada’s Thinking

#### Student Task Statement

Lin’s diagram:



Jada’s equations:



* 1. Discuss how Jada’s equations match Lin’s diagram.
	2. Finish Jada’s work to find the value of $582−145.$
1. Jada is thinking about how to find the value of $402−298.$
	1. Jada says she knows a way to count on to find the difference. She showed her thinking using a number line.
	* 
	* Explain Jada’s thinking.
	1. Jada says you can’t decompose to find the value of $402−298$ because there aren’t any tens. Do you agree with Jada? Use base-ten blocks, diagrams, or other representations to show your thinking.

### 2 Find It Your Way

#### Student Task Statement

Find the value of each expression in a way that makes sense to you. Show your thinking. Organize it so it can be followed by others.

1. $535−214$
2. $700−589$
3. $683−398$
4. $918−608$
5. $735−457$
6. $602−487$



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