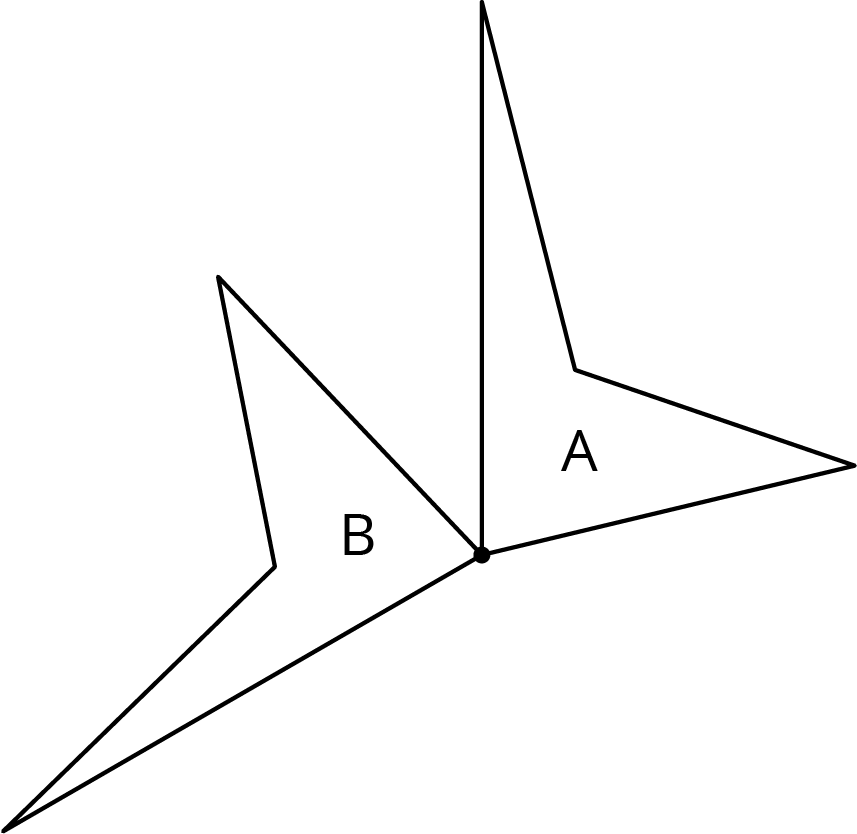
## Unit 1 Lesson 2: Naming the Moves

### 1 A Pair of Quadrilaterals (Warm up)

#### Student Task Statement

Quadrilateral A can be rotated into the position of Quadrilateral B.

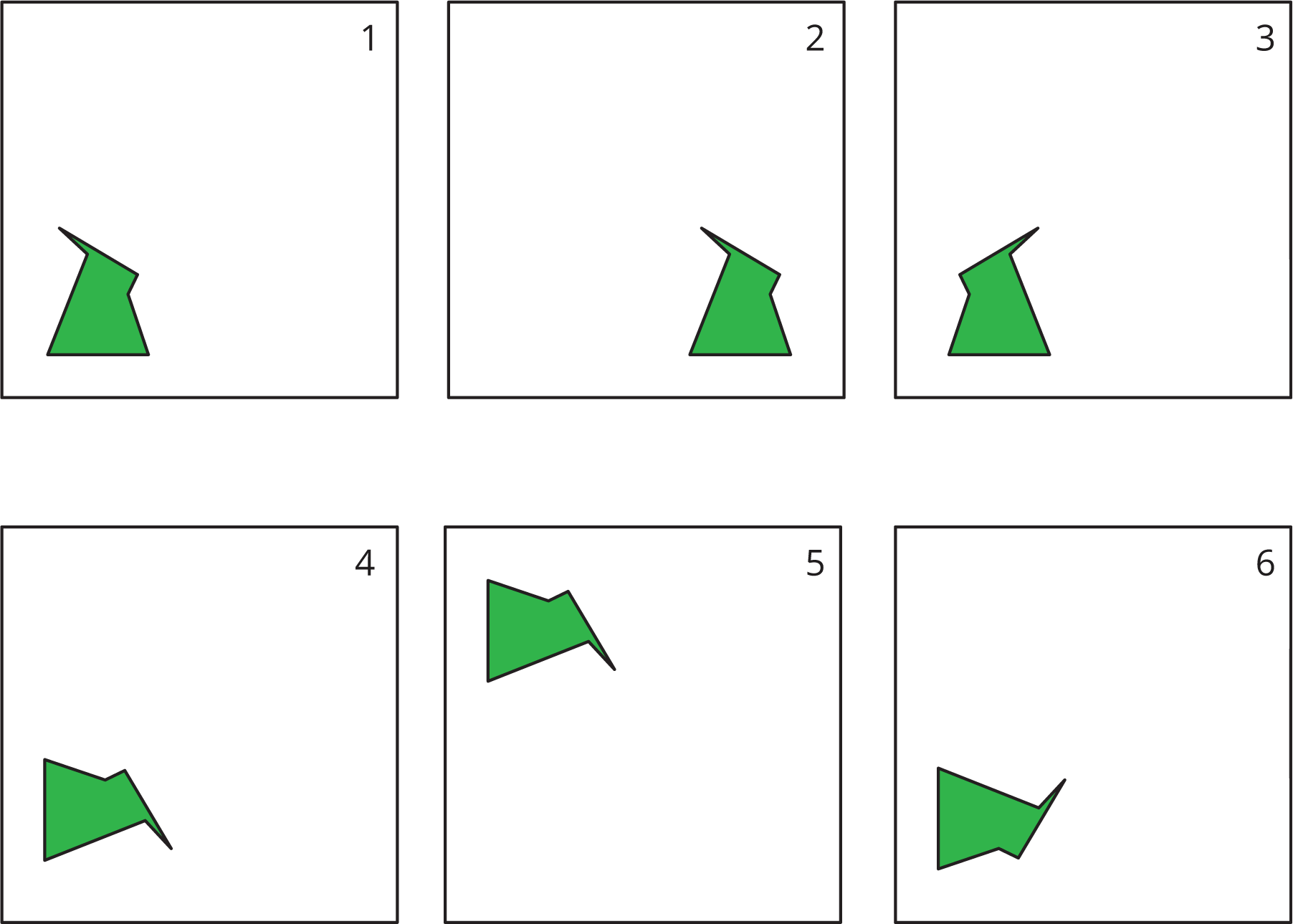


Estimate the angle of rotation.

### 2 How Did You Make That Move?

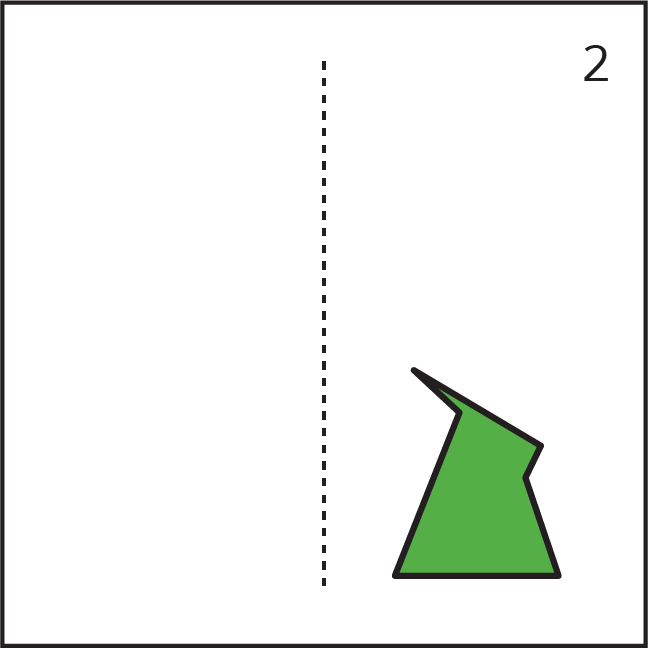
#### Student Task Statement

Here is another set of dance moves.



1. Describe each move or say if it is a new move.
   1. Frame 1 to Frame 2.
   2. Frame 2 to Frame 3.
   3. Frame 3 to Frame 4.
   4. Frame 4 to Frame 5.
   5. Frame 5 to Frame 6.
2. How would you describe the new move?

#### Activity Synthesis



### 3 Card Sort: Move

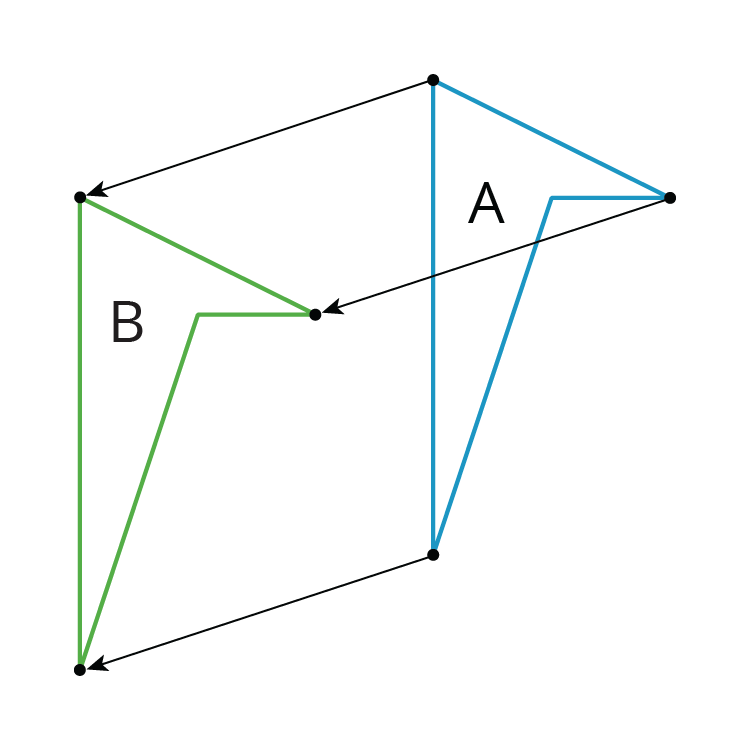
#### Student Task Statement

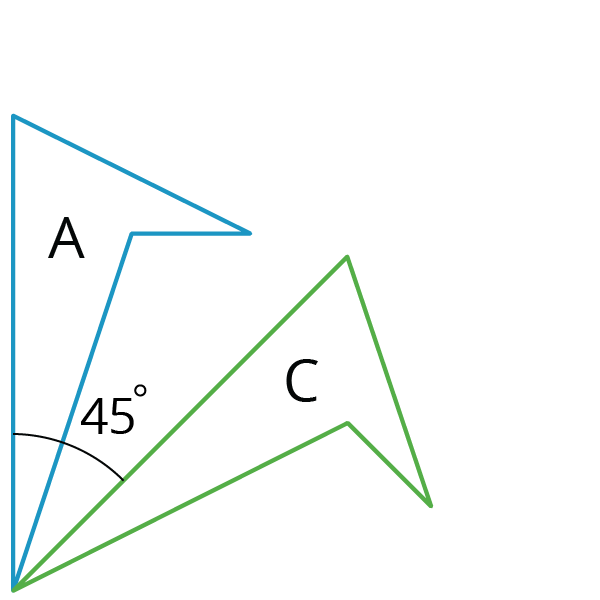
Your teacher will give you a set of cards. Sort the cards into categories according to the type of move they show. Be prepared to describe each category and why it is different from the others.

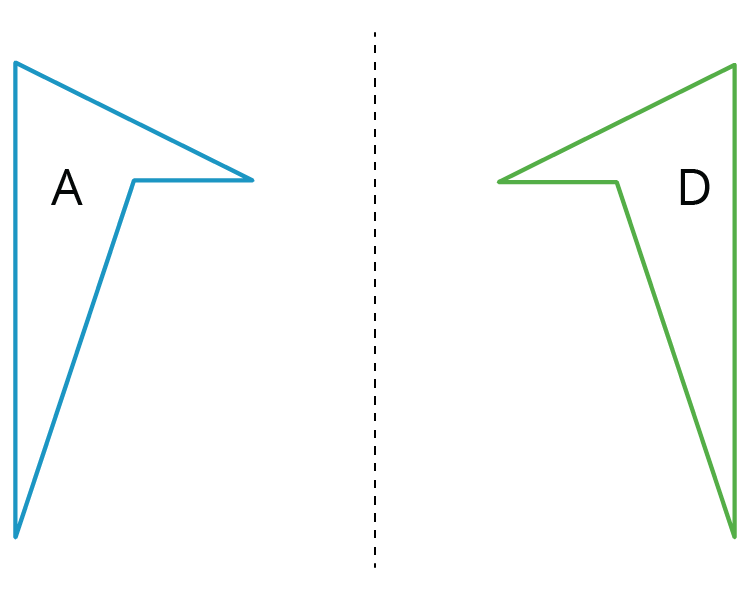
#### Activity Synthesis



#### Images for Activity Synthesis









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