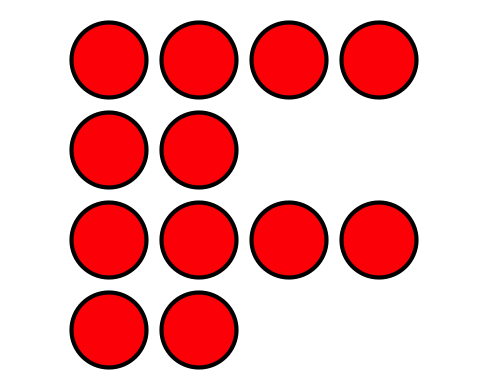
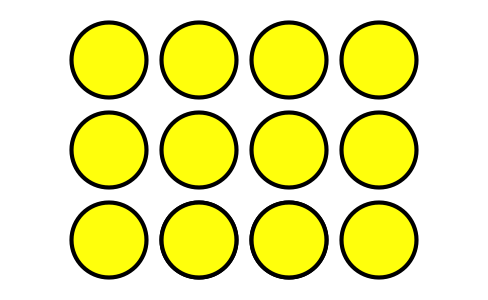
## Unit 8 Lesson 7: What is an Array?

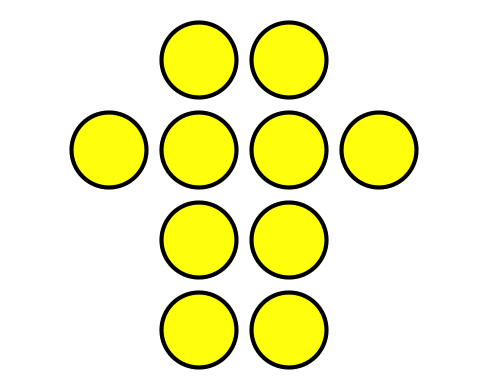
### WU Which One Doesn’t Belong: Counter Collections (Warm up)

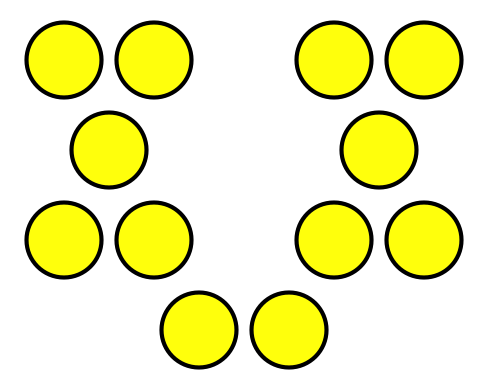
#### Student Task Statement

Which one doesn’t belong?

A

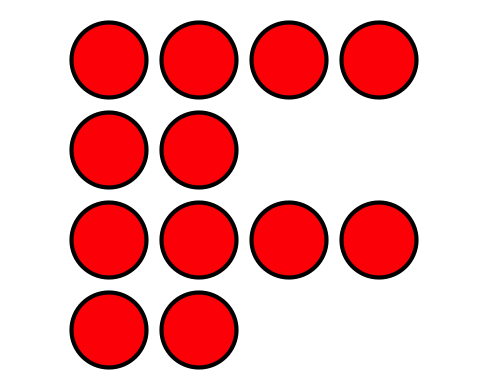
B

C

D

### 1 What is an Array?

#### Images for Launch



#### Student Task Statement

Arrange each set of counters into equal rows with no extra counters.

1. How many counters are there in all? \_\_\_\_\_

* Show how you arranged them using words, drawings, or numbers.

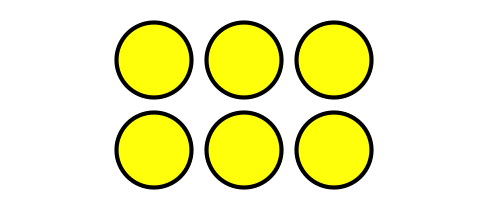
1. How many counters are there in all? \_\_\_\_\_

* Show how you arranged them using words, drawings, or numbers.

1. How many counters are there in all? \_\_\_\_\_

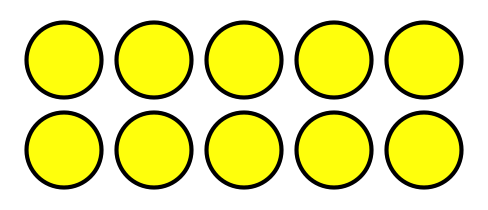
* Show how you arranged them using words, drawings, or numbers.

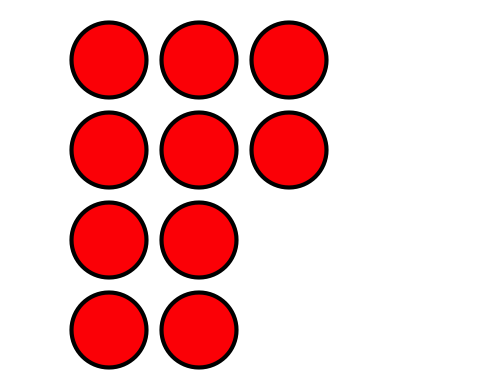
#### Activity Synthesis



### 2 Rows of Counters

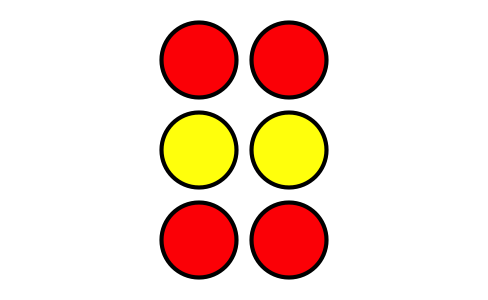
#### Images for Launch



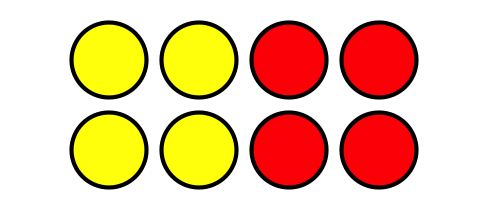


#### Student Task Statement



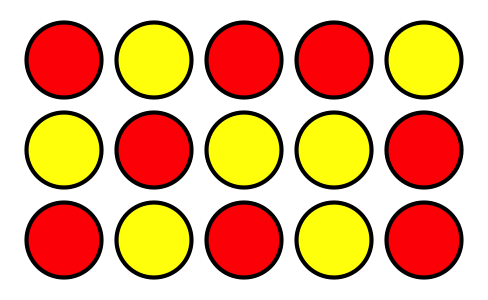
* 
  1. How many rows are in this array?
  2. How many counters are in each row?
  3. How many counters are there in all?



* 
  1. How many rows are in this array?
  2. How many counters are in each row?
  3. How many counters are there in all?

1. Use 6 counters to make 2 rows with the same number in each row. How many counters are in each row?
2. Use 20 counters to make 4 rows with the same number in each row. How many counters are in each row?

#### Images for Activity Synthesis





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