

## Lesson 3: Suma a tu manera

### Standards Alignments

Building On 2.NBT.B.7  
Addressing 3.NBT.A.2

### Teacher-facing Learning Goals

- Add within 1,000 in a way that makes sense to them.

### Student-facing Learning Goals

- Sumemos números hasta 1,000.

### Lesson Purpose

The purpose of this lesson is for students to use strategies to add within 1,000.

In this lesson, students review a variety of strategies used to add within 1,000 with an emphasis on adding hundreds and hundreds, tens and tens, and ones and ones. Students should have access to base-ten blocks.

### Access for:

#### Students with Disabilities

- Engagement (Activity 1)

#### English Learners

- MLR6 (Activity 2)

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Base-ten blocks: Activity 1

### Lesson Timeline

Warm-up	10 min
Activity 1	25 min
Activity 2	10 min
Lesson Synthesis	10 min

### Teacher Reflection Question

What strategies are students most comfortable using to add within 1,000? How will you leverage that student understanding in upcoming lessons on addition algorithms?

Cool-down

5 min

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**Cool-down** (to be completed at the end of the lesson) 5 min

Súmalos

**Standards Alignments**

Addressing 3.NBT.A.2

**Student-facing Task Statement**Encuentra el valor de  $258 + 217$ . Explica o muestra tu razonamiento.**Student Responses**

475. Sample response: I added the ones to get 15, the tens to get 60, and the hundreds to get 400. Then I added  $15 + 60 + 400$  to get 475.