![](data:image/svg+xml;base64;base64,)

# Lesson 15: Expresiones de suma y de resta hasta 5

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | K.CC.C.6, K.OA.A.2, K.OA.A.5 |

### Teacher-facing Learning Goals

* Add and subtract within 5.

### Student-facing Learning Goals

* Sumemos y restemos hasta 5.

### Lesson Purpose

The purpose of this lesson is for students to develop fluency with adding and subtracting within 5.

Students move around the room as they find the value of expressions. Students also compare totals and differences of expressions.

If students need additional support with the concepts in this lesson, refer back to Unit 4, Section C in the curriculum materials.

### Access for:

### Students with Disabilities

* Engagement (Activity 2)

### English Learners

* MLR8 (Activity 1)

### Instructional Routines

Which One Doesn’t Belong? (Warm-up)

### Materials to Gather

* Materials from a previous lesson: Activity 1, Activity 2
* Materials from previous centers: Activity 3

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 10 min |
| Activity 2 | 15 min |
| Activity 3 | 15 min |
| Lesson Synthesis | 5 min |
| Cool-down | 5 min |

### Teacher Reflection Question

At what points during the lesson did you learn the most about your students’ thinking? What structures made those points most valuable in learning about your students? How will you use what you learned in tomorrow’s lesson?

## Cool-down

(to be completed at the end of the lesson)

5min

Expresiones de suma y de resta

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | K.OA.A.2, K.OA.A.5 |

### Student-facing Task Statement

Encuentra el valor de cada expresión.

### Student Responses

1. 5
2. 3
3. 2