## **Unit 2 Lesson 1: Representing Ratios with Diagrams**

# 1 Number Talk: Dividing by 4 and Multiplying by $\frac{1}{4}$ (Warm up)

#### **Student Task Statement**

Find the value of each expression mentally.

$$24 \div 4$$

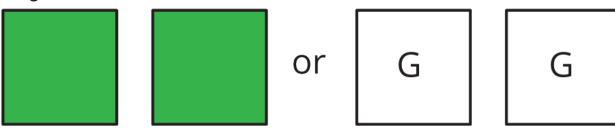
$$\frac{1}{4} \cdot 24$$

$$24 \cdot \frac{1}{4}$$

$$5 \div 4$$

## 2 A Collection of Snap Cubes (Optional)

#### **Images for Launch**



#### **Student Task Statement**

Here is a collection of snap cubes.



- 1. Choose two of the colors in the image, and draw a diagram showing the number of snap cubes for these two colors.
- 2. Trade papers with a partner. On their paper, write a sentence to describe a ratio shown in their diagram. Your partner will do the same for your diagram.
- 3. Return your partner's paper. Read the sentence written on your paper. If you disagree, explain your thinking.

#### 3 Blue Paint and Art Paste

#### **Student Task Statement**

Elena mixed 2 cups of white paint with 6 tablespoons of blue paint.

Here is a diagram that represents this situation.	white paint (cups)	
	blue paint (tablespoons)	

- 1. Discuss each statement, and circle **all** those that correctly describe this situation. Make sure that both you and your partner agree with each circled answer.
  - a. The ratio of cups of white paint to tablespoons of blue paint is 2 : 6.
  - b. For every cup of white paint, there are 2 tablespoons of blue paint.
  - c. There is 1 cup of white paint for every 3 tablespoons of blue paint.
  - d. There are 3 tablespoons of blue paint for every cup of white paint.
  - e. For each tablespoon of blue paint, there are 3 cups of white paint.
  - f. For every 6 tablespoons of blue paint, there are 2 cups of white paint.
  - g. The ratio of tablespoons of blue paint to cups of white paint is 6 to 2.
- 2. Jada mixed 8 cups of flour with 2 pints of water to make paste for an art project.
  - a. Draw a diagram that represents the situation.
  - b. Write at least two sentences describing the ratio of flour and water.

### 4 Card Sort: Spaghetti Sauce

#### **Student Task Statement**

Your teacher will give you cards describing different recipes for spaghetti sauce. In the diagrams:

- a circle represents a cup of tomato sauce
- a square represents a tablespoon of oil
- a triangle represents a teaspoon of oregano



- 1. Take turns with your partner to match a sentence with a diagram.
  - a. For each match that you find, explain to your partner how you know it's a match.
  - b. For each match that your partner finds, listen carefully to their explanation. If you disagree, discuss your thinking and work to reach an agreement.
- 2. After you and your partner have agreed on all of the matches, check your answers with the answer key. If there are any errors, discuss why and revise your matches.
- 3. There were two diagrams that each matched with two different sentences. Which were they?
  - Diagram \_\_\_\_\_ matched with both sentences \_\_\_\_ and \_\_\_\_.Diagram \_\_\_\_ matched with both sentences \_\_\_\_ and \_\_\_\_.
- 4. Select one of the other diagrams and invent another sentence that could describe the ratio shown in the diagram.