

# Lesson 4: Add and Subtract Three-digit Numbers in Different Ways

• Let's add and subtract three-digit numbers.

## Warm-up: Number Talk: Count Back by Place

Find the value of each expression mentally.

• 
$$586 - 100$$

• 
$$486 - 20$$

• 
$$457 - 200$$

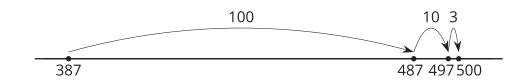


#### 4.1: Zero Tens and Zero Ones

Mai and Lin were asked to find the value of 500 - 387.

Here is their work.

Mai's Work



$$387 + ? = 500$$

$$387 + 100 = 487$$

$$487 + 10 = 497$$

$$497 + 3 = 500$$

$$100 + 10 + 3 = 113$$

Lin's Work

$$387 = 300 + 80 + 7$$

$$500 - 300 = 200$$

$$200 - 80 = 120$$

$$120 - 7 = 113$$



Find the value of each expression.

Show your thinking.

1. Try Mai's way to find the value of 600 - 476.

2. Try Lin's way to find the value of 400-134.



Diego's Work

## 4.2: Add or Subtract with Expanded Form

1. Andre and Diego showed their thinking with equations to find the value of 427 + 351.

,a. 6 5 11 61 11	2.080 2
7+1=8	400 + 20 + 7
20 + 50 = 70	300 + 50 + I
400 + 300 = 700	700 + 70 + 8 = 778
700 + 70 + 8 = 778	

What is the same or different about their work?

Discuss with your partner.

Andre's Work



2. Try Andre's way to find the value of 725 + 243.

3. Try Diego's way to find the value of 863 - 432.



4. Choose your own way to find the value of 163 + 326. Show your thinking.

5. Choose your own way to find the value of 692-571. Show your thinking.



### **Section Summary**

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In this section of the unit, we compared three-digit numbers and looked at how addition can be used to find the difference, especially when numbers are close together. We added and subtracted by counting on or back by place and used expanded form to think about adding or subtracting using place value based strategies.

