## Grade 4 Unit 1

## Lesson 7

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## Unit 1 Lesson 7: Find Factors and Multiples

## WU Number Talk: Division (Warm up)

## Student Task Statement

Find the value of each expression mentally.

- $12 \div 3$
- $30 \div 3$
- $60 \div 3$
- $72 \div 3$


## 1 Factor and Multiple Statements

## Student Task Statement

1. Complete a statement using the word "factor" and a statement using the word "multiple" for each number.

| number | factor | multiple |
| :---: | :---: | :---: |
| 10 | _ is a factor of ___ because ... | ___ is a multiple of ___ because ... |
| 7 | is a factor of $\qquad$ because... | __ is a multiple of ___ because ... |
| 50 | is a factor of ___ because ... | _ is a multiple of ___ because ... |
| 16 | ___ is a factor of ___ because . . | ___ is a multiple of ___ because |


| number | factor | multiple |
| :---: | :---: | :---: |
| 35 |  |  |


| number | factor | multiple |
| :---: | :---: | :---: |
|  | ___ is a factor of ___ because ... | ___ is a multiple of ___ because ... |
| 20 | is a factor of $\qquad$ because... | ___ is a multiple of ___ because ... |
| 19 | is a factor of ___ because ... | _ is a multiple of ___ because ... |
| 6 | $\ldots$ __ is a factor of ___ because ... | ___ is a multiple of ___ because |

2. As you compare statements with your partner, discuss one thing you notice and one thing you wonder.

## 2 Introduce Find the Number, Factors and Multiples

Student Task Statement

