## Lesson 7: Make Halves, Thirds, and Fourths

- Let's make halves, thirds, and fourths or quarters.


## Warm-up: Which One Doesn't Belong: Compare Equal Pieces

Which one doesn't belong?
A

B

C

D


## 7.1: Fold Equal Pieces

1. Fold the rectangle to make 2 equal pieces and cut them out.

Each piece is called a $\qquad$ .

Compare with your partner. Tell how you know the pieces are equal.
2. Fold the rectangle to make 4 equal pieces and cut them out.

Each piece is called a $\qquad$ .

Compare with your partner. Tell how you know the pieces are equal.
3. Fold the rectangle to make 3 equal pieces and cut them out.

Each piece is called a $\qquad$ .

Compare with your partner. Tell how you know the pieces are equal.

## 7.2: That's Not It

1. Noah is looking for examples of circles that have been partitioned into halves, thirds, or fourths.
a. Put an X on the $\mathbf{2}$ circles in each row that are not examples.
halves

fourths


## thirds


b. Explain why each of the shapes you marked is not an example of halves, fourths, or thirds.
2. Partition this circle into thirds.


