

# Lesson 4: Día 1 de centros

# **Standards Alignments**

Addressing 1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.5, 1.OA.C.5, 1.OA.C.6

### **Teacher-facing Learning Goals**

- Add within 100.
- Compare addition and subtraction expressions to 20.

### **Student-facing Learning Goals**

Practiquemos sumar y restar.

### **Lesson Purpose**

The purpose of this lesson is to practice adding and subtracting within 100.

In the first activity, students learn stage 3 of the How Close center. In this new stage, students add 2 two-digit numbers, trying to get as close to 100 as possible. In the second activity, students choose from previously introduced centers focused on two-digit numbers.

### **Instructional Routines**

Number Talk (Warm-up)

#### **Materials to Gather**

- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1

## Materials to Copy

How Close? Stage 3 Recording Sheet,
Spanish (groups of 1): Activity 1

### **Lesson Timeline**

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

### **Teacher Reflection Question**

Identify something you thought was going to go well in math class recently, but did not. What can you do to make it a success next time?