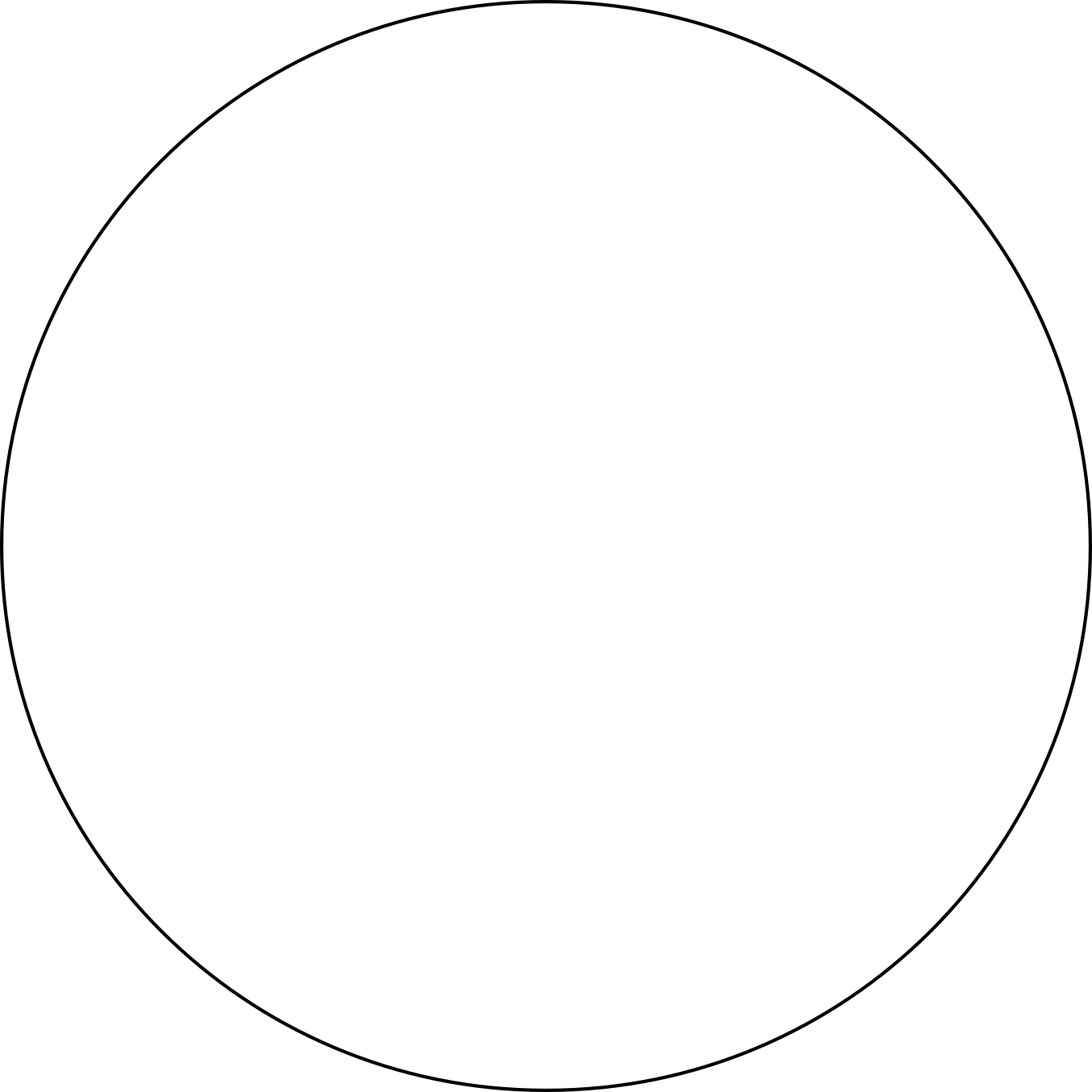
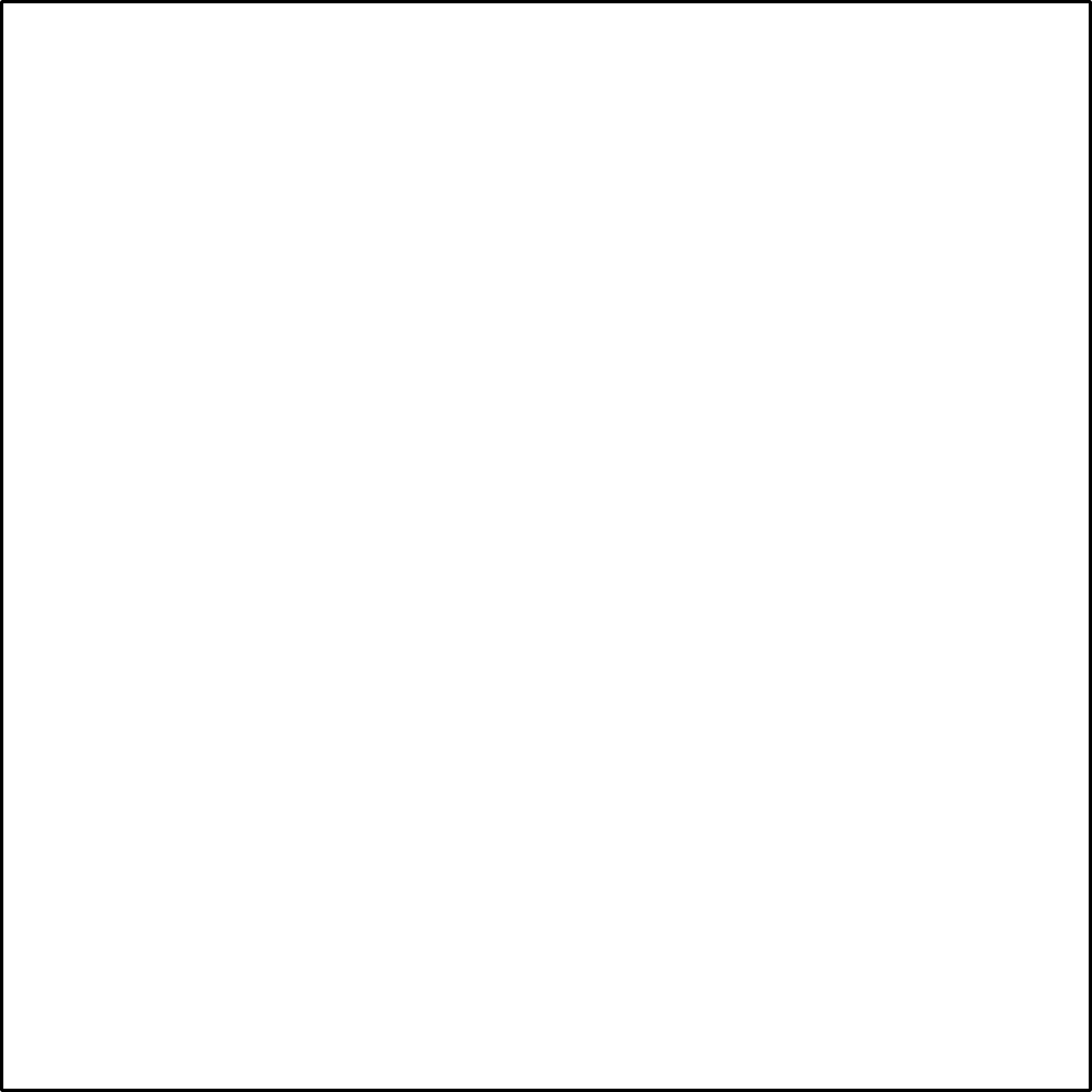
## Unit 7 Lesson 11: A Bigger Piece

### WU Choral Count: 10 More, 10 Less (Warm up)

#### Student Task Statement

### 1 Which is Bigger?

#### Student Task Statement

* + Each partner cuts out their circle.
  + Decide who will cut into halves and who will cut into fourths.
  + Fold your circle into halves or fourths then cut it.
  + Compare your pieces with your partner.
  + What do you notice?
  + Be ready to explain your thinking in a way that others will understand.
  + 
  + Repeat with your squares.
  + Compare your pieces with your partner.
  + What do you notice?
  + Be ready to explain your thinking in a way that others will understand.
  + 

1. Write 2 things you notice about your pieces.

### 2 Priya and Han Share Roti

#### Student Task Statement

Priya and Han are sharing roti.

* Priya says, “I want half of the roti because halves are bigger than fourths.”
* Han says, “I want a fourth of the roti because fourths are bigger than halves because 4 is bigger than 2.”



Who do you agree with?

Show your thinking using drawings, numbers or words.

Use the circle if it helps you.



### 3 Introduce Geoblocks, Feel and Guess

#### Student Task Statement



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