## Unit 6 Lesson 3: Choose Objects to Compare Length Indirectly

### Notice and Wonder: More Pencils (Warm up)

#### Student Task Statement

What do you notice?
What do you wonder?



### 1 Mai and Clare Walk to School

#### Student Task Statement

Who has a shorter walk to school, Clare or Mai? How do you know?

Be ready to explain your thinking in a way that others will understand.



### 2 Will It Fit?

#### Student Task Statement

1. Will the teacher’s desk fit through the door?
* Show your thinking using drawings, numbers, or words.
1. Will a student desk fit through the door?
* Show your thinking using drawings, numbers, or words.
1. Which is longer, the bookshelf or the rug?
* Show your thinking using drawings, numbers, or words.
1. Which is longer, the file cabinet or the bookshelf?
* Show your thinking using drawings, numbers, or words.
1. Which is shorter, the bookshelf or the teacher’s desk?
* Show your thinking using drawings, numbers, or words.
1. Will the teacher’s desk fit next to the bookshelf?
* Show your thinking using drawings, numbers, or words.



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