### Lesson 3 Practice Problems

1. Select **all** points where relative minimum values occur on this graph of a polynomial function.
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	1. Point $A$
	2. Point $B$
	3. Point $C$
	4. Point $D$
	5. Point $E$
	6. Point $F$
	7. Point $G$
	8. Point $H$
1. Add one term to the polynomial expression $14x^{19}−9x^{15}+11x^{4}+5x^{2}+3$ to make it into a 22nd degree polynomial.
2. Identify the degree, leading coefficient, and constant value of each of the following polynomials:
	1. $f(x)=x^{3}−8x^{2}−x+8$
	2. $h(x)=2x^{4}+x^{3}−3x^{2}−x+1$
	3. $g(x)=13.2x^{3}+3x^{4}−x−4.4$
3. We want to make an open-top box by cutting out corners of a square piece of cardboard and folding up the sides. The cardboard is a 9 inch by 9 inch square. The volume $V(x)$ in cubic inches of the open-top box is a function of the side length $x$ in inches of the square cutouts.
	1. Write an expression for $V(x)$.
	2. What is the volume of the box when $x=1$?
	3. What is a reasonable domain for $V$ in this context?
* (From Unit 2, Lesson 1.)
1. Consider the polynomial function $p$ given by $p(x)=7x^{3}−2x^{2}+3x+10$. Evaluate the function at $x=-3$.
* (From Unit 2, Lesson 2.)
1. An open-top box is formed by cutting squares out of an 11 inch by 17 inch piece of paper and then folding up the sides. The volume $V(x)$ in cubic inches of this type of open-top box is a function of the side length $x$ in inches of the square cutouts and can be given by $V(x)=(17−2x)(11−2x)(x)$. Rewrite this equation by expanding the polynomial.
* (From Unit 2, Lesson 2.)



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