# Lesson 15: Identify Pennies, Nickels, and Dimes 

- Let's learn about coins and their values.


## Warm-up: What Do You Know About Money?

What do you know about money?

## 15.1: Show Me the Money

Name the coins in each group and find the value in cents. Show your thinking using numbers, words, drawings, or equations.

1. Andre's coins:

a. Circle the name of the coins in this collection:
dimes nickels pennies
b. What is the value of the coins?
2. Clare's coins:

a. Circle the name of the coins in this collection:
b. What is the value of the coins?
3. Han's coins:

a. Circle the name of the coins in this collection:
dimes nickels pennies
b. What is the value of the coins?
4. Show 2 different ways to make 10¢ using numbers, words, or drawings.

## 15.2: Compare Coins

Name the coins in each group and find the value in cents. Show your thinking using numbers, words, drawings, or equations.

1. Mai's coins:

a. Circle the names of the coins in this collection:
dimes nickels pennies
b. What is the value of the coins?
2. Andre's coins:

a. Circle the names of the coins in this collection:
b. What is the value of the coins?
3. Clare's coins:

a. Circle the names of the coins in this collection:
dimes nickels pennies
b. What is the value of the coins?
4. Priya's coins:

a. Circle the names of the coins in this collection:
dimes nickels pennies
b. What is the value of the coins?
5. Compare your coin names and how you found the values with your partner.
6. Whose group of coins has the least value?
7. Who has the most coins? Does this group of coins have the greatest value? Explain.
