Lesson 9: The Difference Between Numbers

• Let's represent ways to subtract on the number line.

Warm-up: Number Talk: Add To

Find the value of each expression mentally.

•
$$20 - 2$$

•
$$20 - 17$$



9.1: Add or Subtract

1. What number makes this equation true?_____

$$38 - 4 = ?$$

Represent your thinking on the number line.

2. What number makes this equation true?_____

$$75 - 68 = ?$$

Represent your thinking on the number line.

3. What number makes this equation true?_____

$$57 - 24 = ?$$

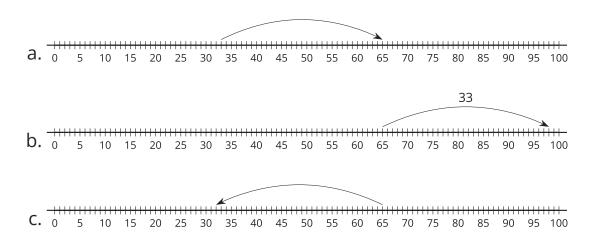
Represent your thinking on the number line.



9.2: Different Ways to Find the Difference

1. Elena had a length of string that was much too long for her project. The string was 65 inches long. Elena cut off 33 inches. How long is the string now?

Choose 2 number lines that show a way to find the length of Elena's string.





- 2. Han had 87 inches of string. He cut off 85 inches of it. How much string does he have left?
 - a. Write an equation to represent the problem with a ? for the unknown.

b. Find the number that makes the equation true.

c. Represent your thinking on the number line.

3. Find someone who used a different method.

Show their method on the number line.