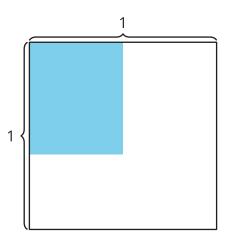


Lesson 5: Multiply a Unit Fraction by a Non-unit Fraction

• Let's multiply a unit fraction and a non-unit fraction.

Warm-up: Estimation Exploration: Shaded Rectangle

What is the area of the shaded region?



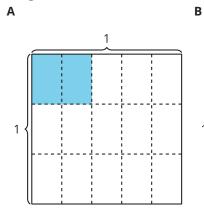
Record an estimate that is:

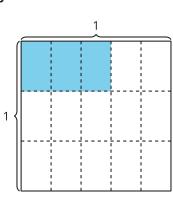
too low	about right	too high

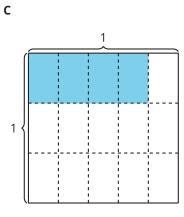


5.1: Write Equations

1. Write a multiplication expression that represents the shaded region in each diagram.



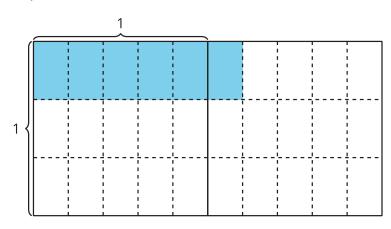




 $2. \ What patterns \ do \ you \ notice \ in \ the \ multiplication \ expressions?$

3. Han wrote this equation to represent the area of the shaded region. Explain how the diagram represents the equation.

$$\frac{6}{5} \times \frac{1}{3} = \frac{6}{15}$$

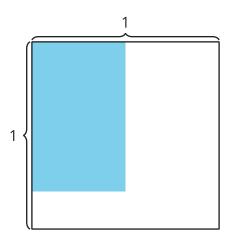




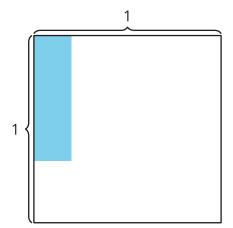
5.2: Estimate With Expressions

Write a multiplication expression that might represent the area of the shaded region. Be prepared to explain your reasoning.

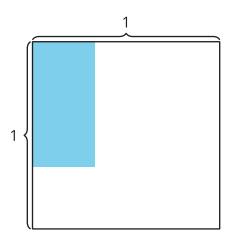
1.



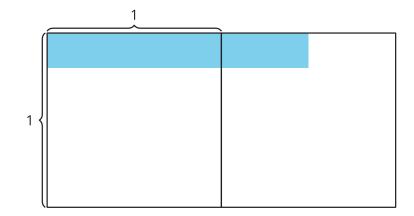
2.



3.



4.



4